

## MRS. BRITT'S APRIL 2018 LESSON PLANS

	Monday, April 2	Tuesday, April 3	Wednesday, April 4	Thursday, April 5	Friday, April 6
Circle Time	Letter Xx Word wall words - no, or and purple				
	Sid The Seed video		Ms. Debbie-AM Class only	The Parts of a Plant song	
	Investigation - Growing Seeds Concept 1 - What do seeds need to grow?				
Activity	Plant life cycle Label flower by their label & journal page	We will use seeds to start growing grass. We will experiment what happens when the seed doesn't have one of the following; water, soil and sun.	How do roots work? Activity with celery and food coloring.	Painting with seeds. We will talk about the different textures of seeds.	We will plant beans in a plastic bag and see if it will grow.  Dissect Seeds

### State Standard Focus:

**Monday:** DOMAIN Approaches Toward Learning STRAND Initiative TOPIC Planning, Action and Reflection STANDARD STATEMENT Use prior knowledge and information to assess, inform, and plan for future actions and learning as we work on our life cycle activity.

**Tuesday:** DOMAIN Approaches Toward Learning STRAND Initiative TOPIC Initiative and Curiosity STANDARD STATEMENT Ask questions to seek explanations about phenomena of interest as we plant our grass seeds.

**Wednesday:** DOMAIN Approaches Toward Learning STRAND Initiative TOPIC Initiative and Curiosity STANDARD STATEMENT Ask questions to seek explanations about phenomena of interest when we start our celery experiment.

### Thursday:

**Friday:** DOMAIN Physical Well-Being and Motor Development STRAND Physical Well-Being TOPIC Safety Practices STANDARD STATEMENT With modeling and support, identify the consequences of unsafe behavior as we do our seed dissection.

	Monday, April 9	Tuesday, April 10	Wednesday, April 11	Thursday, April 12	Friday, April 13
Circle Time	Letter Kk Word wall words - the, I, was & she Concept 2 - What kind of seeds are there? Star of the Week - Joey				
	What can seeds grow...	What are fruits? What makes a fruit different from vegetables?	Vegetables What kind of vegetables do animals eat?	Flowers Ohio's State Flower	Plants Plants make oxygen
Activity	Fruits Vegetables Flowers Plants	The children will decide a new fruit for them to try.  Chart our favorite Fruit	The children will try sweet potatoes  Seed Dissections	How can flowers help our health	Journal - My favorite plant is?

**State Standard Focus:**

**Monday:** DOMAIN Language and Literacy STRAND Reading TOPIC Reading Comprehension STANDARD STATEMENT Ask and answer questions, and comment about characters and major events in familiar stories.

**Tuesday** STANDARD STATEMENT Take bites from whole foods, coordinate chewing and swallowing as we try a new fruit.

**Wednesday:** STANDARD STATEMENT Take bites from whole foods, coordinate chewing and swallowing STANDARD STATEMENT With modeling and support, complete personal care tasks as we wash our hands before we eat and try our sweet potato.

**Thursday:** DOMAIN Language and Literacy STRAND Listening and Speaking TOPIC Expressive Language STANDARD STATEMENT With modeling and support, explore relationships between word meanings (e.g., categories of objects, opposites, verbs describing similar actions - walk, march, prance, etc.). (Vocabulary)

**Friday:** DOMAIN Language and Literacy STRAND Listening and Speaking (continued) TOPIC Expressive Language (continued) STANDARD STATEMENT With modeling and support, use words acquired through conversations and shared reading experiences as we do our journal. (Vocabulary)

	Monday, April 16	Tuesday, April 17	Wednesday, April 18	Thursday, April 19	Friday, April 20
Circle Time	Number 9 Word wall words - for, to, you & had Concept 3 - What are the foods that plants produce? Star of the Week - Stella				
	<i>The Very Hungry Caterpillar</i> by Eric Carle What grows on trees?	<i>The Carrot Seed</i> by Ruth Kkrauss What grows on roots?	What grows on vines?	What grows on top of the ground?  <b>PICTURE DAY!</b>	<i>The Tiny Seed</i> book  <b>PICTURE DAY!</b>
	<u>Trees</u> Apples Oranges Pears Peaches Plums	<u>Roots</u> Carrots Radishes Beats Potatoes Sweet potatoes	<u>Vines</u> Pumpkin Strawberries Zucchini Tomatoes Beans	<u>On top of the ground</u> Lettuce Spinach Cabbage Brussel sprouts	Draw something that grows on trees, roots, vines or on top of the ground.
Activity					

**State Standard Focus:**

**Monday:** DOMAIN Language and Literacy STRAND Reading TOPIC Reading Comprehension STANDARD STATEMENT With modeling and support, describe, categorize and compare and contrast information in informational text.

**Tuesday:** DOMAIN Language and Literacy STRAND Reading TOPIC Reading Comprehension STANDARD STATEMENT With modeling and support, discuss some similarities and differences between two texts on the same topic (e.g., illustrations, descriptions).

**Wednesday:** DOMAIN Cognition and General Knowledge SUB-DOMAIN Mathematics STRAND Number Relationships and Operations TOPIC Number Relationships STANDARD STATEMENT Count to solve simple addition and subtraction problems with totals smaller than 8, using concrete objects as we chart our favorite – fruits or vegetables.

**Thursday:** DOMAIN Cognition and General Knowledge SUB-DOMAIN Science STRAND Science Inquiry and Application TOPIC Inquiry STANDARD STATEMENT Engage in simple investigations.

**Friday:** DOMAIN Language and Literacy STRAND Reading TOPIC Reading Comprehension STANDARD STATEMENT With modeling and support, name the author and illustrator of a story and what part each person does for a book.

	Monday, April 23	Tuesday, April 24	Wednesday, April 25	Thursday, April 26	Friday, April 27
Circle Time	Oval Purple Word wall words - said, on and & yes Where can we grow food? Star of the Week - Santana				
	How do we plant seeds in the house?	How do we plant seeds outside?	What is a greenhouse?	What is a farm?	
Activity	Home-inside Home-Outside  Make bird feeders		Greenhouses Egg Carton greenhouse	Farms What kind of farms are there?  What do we grow on farms? Journal what grows on a farm.	

### State Standard Focus:

**Monday:** DOMAIN Cognition and General Knowledge SUB-DOMAIN Science STRAND Science Inquiry and Application TOPIC Inquiry STANDARD STATEMENT Explore objects, materials and events in the environment as we observe birds at a bird feeder we made.

**Tuesday:** DOMAIN Cognition and General Knowledge SUB-DOMAIN Mathematics STRAND Measurement and Data TOPIC Describe and Compare Measurable Attributes STANDARD STATEMENT Measure length and volume (capacity) using non-standard or standard measurement tools as we use different size pots as we have our garden playdough tray and sensory bin.

**Wednesday:** DOMAIN Cognition and General Knowledge STRAND Cognitive Skills TOPIC Memory STANDARD STATEMENT Reenact a sequence of events accomplished or observed at an earlier time as we make our egg carton green house.

**Thursday:** DOMAIN Cognition and General Knowledge SUB-DOMAIN Social Studies STRAND Economics TOPIC Production and Consumption STANDARD STATEMENT With modeling and support, demonstrate understanding of where goods and services originate and how they are acquired as we learn about farms.

**Friday:** DOMAIN Language and Literacy STRAND Reading TOPIC Reading Comprehension STANDARD STATEMENT Demonstrate an understanding that print carries meaning.

