

MRS. BRITT'S MARCH 2018 LESSON PLANS

	Thursday, March 1	Friday, March 2
Star of the Week: Brayden Carly	We will celebrate Dr. Seuss' birthday! Continue Large Motor and Small Motor assessments	
Circle Time	<i>Cat in the Hat</i> book video AT rhyming words	Read <i>One Fish Two Fish</i> #7
Activity	Make a cat in the hat with our names	Count and write the number fish page Glue # 1-7 fish in a number graph



State Standard Focus:

Thursday: DOMAIN Language and Literacy STRAND Listening and Speaking TOPIC Receptive Language and Comprehension STANDARD STATEMENT Children will ask meaning of words as we read *Cat in the Hat*.

Friday: DOMAIN Language and Literacy STRAND Listening and Speaking TOPIC Receptive Language and Comprehension STANDARD STATEMENT Children will demonstrate understanding of increasingly complex concepts and longer sentences as we work on our number graph.



	Monday, March 5	Tuesday, March 6	Wednesday, March 7	Thursday, March 8	Friday, March 9
Star of the Week: Rylee Reina Greysen	Finish Assessments				
Circle Time	What are our five senses? Letter Mm		Letter Gg		Letter Yy
Activity	Spice up your name activity 5 Senses discovery tray	Paint with spices	Texture coloring Different taste activity Sweet, salty, sour, etc.	5 Senses Show and Tell 5 senses guessing bag game	5 Senses classroom book Draw something that you can see, smell, taste, hear and touch

State Standard Focus:

Monday: DOMAIN Language and Literacy STRAND Listening and Speaking TOPIC Receptive Language and Comprehension STANDARD STATEMENT Children will demonstrate interest in and use words that are new or unfamiliar in conversation and play.

Tuesday: DOMAIN Language and Literacy STRAND Listening and Speaking TOPIC Expressive Language STANDARD STATEMENT Children will with modeling and support, determine the meanings of unknown words/concepts using the context of conversations, pictures that accompany text or concrete objects as we discuss the 5 Senses. (Vocabulary)

Wednesday: DOMAIN Language and Literacy STRAND Listening and Speaking TOPIC Expressive Language STANDARD Children will with modeling and support, use the conventions of standard English. (Grammar) • Use familiar nouns and verbs to describe persons, animals, places, events, actions, etc. as we talk about the different tastes of foods.

Thursday: DOMAIN Language and Literacy STRAND Listening and Speaking TOPIC Expressive Language STANDARD STATEMENT Children will identify real-life connections between words and their use as we use words to describe the items in the guessing bags. (Vocabulary)

Friday: DOMAIN Language and Literacy STRAND Listening and Speaking TOPIC Expressive Language STANDARD STATEMENT Children will with modeling and support, use words acquired through conversations and shared reading experiences as we do our 5 senses classroom book.

	Monday, March 12	Tuesday, March 13	Wednesday, March 14	Thursday, March 15	Friday, March 16
Star of the Week: Cambrie	NO SCHOOL CONFERENCES				
Circle Time		Letter Yy	Number 7	# 7	Diamond shape Rainbow
Activity		Metro Parks Tuesday afternoon 1:00 Wednesday morning 10:30 Rainbow letter match sensory bin		Cross Salt Painting	Use glue bottles to make a rainbow with fruit loops I am lucky because...



State Standard Focus:

Tuesday: DOMAIN Cognition and General Knowledge STRAND Cognitive Skills TOPIC memory STANDARD STATEMENT Children will communicate about past events and anticipate what comes next during familiar routines and experiences after our visit from the MetroParks.

Wednesday: DOMAIN Social and Emotional Development STRAND Self TOPIC Self-Comforting STANDARD STATEMENT Children will anticipate the need for comfort and try to prepare for changes in routine as we have the MetroParks share with us.

Thursday: DOMAIN Cognition and General Knowledge STRAND Cognitive Skills TOPIC Reasoning and problem-solving STANDARD STATEMENT Children will explain reasoning for the solution selected during our salt painting activity.

Friday: DOMAIN Language and Literacy STRAND Listening and Speaking TOPIC Expressive Language STANDARD STATEMENT Children will describe familiar people, places, things and experiences.

	Monday, March 19	Tuesday, March 20	Wednesday, March 21	Thursday, March 22	Friday, March 23
				Easter Party	
Circle Time	What are Robots?	Pastor Maggie	"Vowel" Show and Tell	Why do we celebrate Easter?	
Activity	We will have a visit from a Robotics Engineer who will share 5 robots with us	Diamond shape	Practice writing lowercase letters	Easter Party Easter Egg Hunt	

State Standard Focus:

Monday: DOMAIN Language and Literacy STRAND Listening and Speaking TOPIC Receptive Language and Comprehension STANDARD STATEMENT Children will show understanding of requests and statements referring to people, objects, ideas and feelings as we get to explore robots!

Tuesday: DOMAIN Language and Literacy STRAND Listening and Speaking TOPIC Expressive Language STANDARD STATEMENT With modeling and support, describe experiences with people, places and things as we have worship time with Pastor Maggie.

Wednesday: DOMAIN Language and Literacy STRAND Listening and Speaking TOPIC Expressive Language STANDARD STATEMENT Speak audibly and express thoughts, feelings and ideas clearly during our show and tell. (Articulation)

Thursday: DOMAIN Cognition and General Knowledge STRAND Cognitive Skills TOPIC memory STANDARD STATEMENT Children will with modeling and support, remember and use information for a variety of purposes as we prepare for our egg hunt.

Friday: DOMAIN Social and Emotional Development STRAND self TOPIC Self-concept STANDARD STATEMENT Children will show awareness of themselves as belonging to one or more groups as we hop like bunnies in groups of boys and girls.

