

MRS. BRITT'S FEBRUARY 2018 LESSON PLANS

| | Thursday, February 1 | Friday, February 2 |
|-------------|--|--|
| | Happy birthday Anderson W. & Lilian! | |
| | Positional Words Assessments | |
| Circle Time | Groundhog Day/ day and night I see my shadow poem | Groundhog Day/ day and night Shadow Match with monthly focuses |
| Activity | Thumb print hearts for bulletin board Positional Words- circle the correct positional word | Positional Words- circle the correct positional word God separated light from darkness activity |



State Standard Focus:

Thursday: Cognition and General Knowledge - Cognition Skills - Memory - Recreate complex ideas, events/situations with personal adaptations as we act out our "I see my Shadow" poem with movements.

Friday: Language and Literacy - Reading - Reading Comprehension - With modeling and support, identify the topic of an informational text that has been read aloud as we read the creation story from the Bible.

| | Monday, February 5 | Tuesday, February 6 | Wednesday, February 7 | Thursday, February 8 | Friday, February 9 |
|---|---|--|---|----------------------------------|---|
| Star of the Week: Hannah Liam Peyton | Rhyming Assessments | | | | |
| Circle Time | Letter Dd- Dentist - how do we take care of our teeth. | Letter Dd - Find a word that rhymes with words that start with d. | Rhyming Show and Tell Tooth rhyming activity | Rhyming cards | Dental Visit 10:00 a.m. 1:00 p.m. |
| Activity | Match the correct rhyming word | Match the correct rhyming word | Colorful Tooth | Terrific teeth cutting skills | Rhyming Assessments Draw shapes assessment |

State Standard Focus:

Monday: Physical Well-Being and Motor Development - Physical Well-Being - Nutrition - Independently complete personal care tasks as we learn about brushing our teeth and flossing.

Tuesday: Language and Literacy - Reading - Phonological Awareness - With modeling and support, recognize and produce rhyming words as we match the correct rhyming word.

Wednesday: Physical Well-Being and Motor Development - Physical Well-Being - Nutrition - Demonstrate basic understanding that eating a variety of foods help the body grow and be healthy.

Thursday: Physical Well-Being and Motor Development - Physical Well-Being - Nutrition - Distinguish nutritious from non-nutritious foods.

Friday: Cognition and General Knowledge - Mathematics - Geometry - Analyze, Compare and Create Shapes - Create shapes during play by building, drawing, etc. as they draw shapes from memory.



| | Monday, February 12 | Tuesday, February 13 | Wednesday, February 14 | Thursday, February 15 | Friday, February 16 |
|---------------------------|---|---|---|--|--------------------------------|
| Star of the Week: Jace | | | Valentines Party | Valentines Party | What is President's Day? |
| | Sort by size, color and shape Assessments | | | | |
| Circle Time | Children's church with Pastor Maggie | Children's church with Pastor Maggie | The missing heart activity with our monthly focuses | Bible verse on love | Arrange bears by size |
| Activity | Sort hearts by size | Steal My Heart color sorting Self Portrait for assessments | Red and white painting to make pink on a heart | Shape sorting Cutting a half heart to make a whole heart cutting activity | If I were President I would... |

State Standard Focus:



Monday: Cognition and General Knowledge - Mathematics- Measurement and Data - Collect data by categories to answer simple questions as we sort our hearts by size.

Tuesday: Cognition and General Knowledge - Social Studies - Geography - Human Systems - Identify similarities and differences of personal, family and cultural characteristic and those of others as we make a self-portrait of body and describe their differences.

Wednesday: Cognition and General Knowledge - Social Studies - Economics - Scarcity - With modeling and support, recognize that people have wants and must make choices to satisfy those wants because resources and materials are limited during our missing heart activity.

Thursday: Cognition and General Knowledge - Mathematics - Geometry - Identify and Describe Shapes - Understand and use names of shapes when identifying objects as we sort shapes.

Friday: Language and Literacy - Listening and Speaking - Expressive Language - Combine words to express more complex ideas, or requests with our "If I were President" activity.

| | Monday, February 19 | Tuesday, February 20 | Wednesday, February 21 | Thursday, February 22 | Friday, February 23 |
|----------------------------------|------------------------|---|--|--|--|
| Star of the Week: Owen Ida | | | | Pancake and pj day Bring a stuffed animal that hibernates. | Hibernation Party- Movie and popcorn!!! |
| | | Days of the week/Months of the Year/Vowels Assessments | | | |
| Circle Time | NO SCHOOL | Where do I sleep? Hibernation lesson Bear Hunt Song | Days of the Week movement song | Hibernation animal show and tell Vowels song to the tune of B I N G O | Letter Ee |
| Activity | | Caterpillar Days of the Week | Trace the days of the week in order | Little Mouse, where is your house? | Hibernation parachute game |

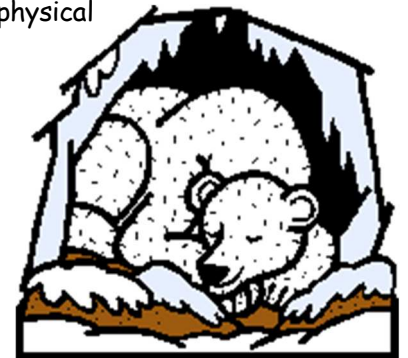
State Standard Focus:

Tuesday: Physical Well-Being and Motor Development - Physical Well-Being - Physical Activity - Participate in active physical play and structured activities requiring spontaneous and instructed body movements during our Bear Hunt song.

Wednesday: Language and Literacy - Listening and Speaking - Expressive Language - Use positional words and direction as we put days of the week in order.

Thursday: Language and Literacy - Listening and Speaking - Expressive Language - Use language to communicate in a variety of ways with others to share observations ideas and experiences; problem-solve, reason, predict and seek new information with our Little Mouse activity.

Friday: Physical Well-Being and Motor Development - Use locomotor skills with increasing coordination and balance during our hibernation parachute game.



| | | | |
|---|---|--|------------------------------|
| | Monday, February 26 | Tuesday, February 27 | Wednesday, February 28 |
| Star of the Week: Rayna Koons Shani | | | Happy Birthday Santana! |
| | Large and Small Motor Assessments | | |
| Circle Time | Number 0 & 10 | Letter Zz | Review of monthly focuses |
| Activity | Number cupcake activity Large and small motor activities | Cutting square and circle for assessments Writing and tracing for assessments Large motor activities for assessments | |



State Standard Focus:

Monday: Physical Well-Being and Motor Development - Motor Development - Sensory-Motor - Use sensory information to guide movement to accomplish tasks as we listen to and participate in movement activities.

Tuesday: Physical Well-Being and Motor Development-Motor Development - Large Muscle: Balance and Coordination - Use Non-locomotor skills with control, balance and coordination during active play as we balance on each foot, walk on a balance beam and ride a tricycle.

Wednesday: Physical Well-Being and Motor Development-Motor Development - Large Muscle: Balance and Coordination - Demonstrate spatial awareness in physical activity or movement during Simon Says as teacher calls out body parts.

