

# MRS. BRITT'S JANUARY 2018 LESSON PLANS

“ Let your gentleness be evident to all...” Philippians 4:5

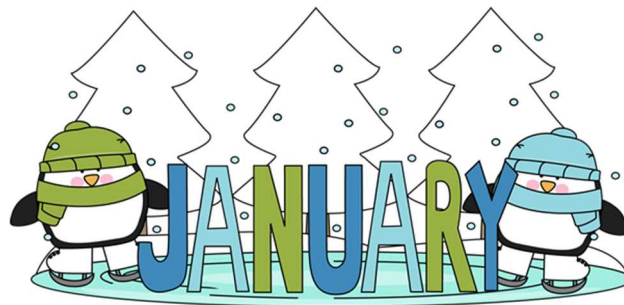
	Thursday, January 4	Friday, January 5
Assessment Goals - Shape and Color recognition		
Circle Time	Introduce January Focuses	Rectangle Poem
Activity	Sorting by color & shape	Sorting by color & shape cont.



## State Standard Focus:

Thursday: Social and Emotional Development, Relationships, Attachment - Children will separate from familiar adults in a familiar setting with minimal distress.

Friday: Language and Literacy, Reading, Fluency - Children will with modeling and support use phrasing, intonation and expression in shared reading of familiar books, poems, chants, songs, nursery rhymes or other repetitious or predictable texts.



Ice/winter	Monday, January 8	Tuesday, January 9	Wednesday, January 10	Thursday, January 11	Friday, January 12
Assessment Goals - Letter recognition and letter sounds					
Circle Time	Pastor Maggie	Pastor Maggie	Letter Jj	Letter Nn	Letter Ww Winter - ice, snow Something that reminds you of winter show and tell
Activity	Match the uppercase and lowercase letters		Letter Sound Matching Puzzle		Finish letter and letter sound assessments

**State Standard Focus:**

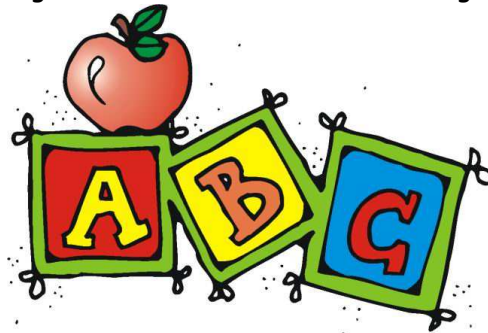
Monday: Language and Literacy, Reading, Letter and Word Recognition - Children will with modeling and support, recognize and name some upper and lower case letters in addition to those in first name.

Tuesday: Social and Emotional Development, Relationships, Attachment - Children will express affection for familiar adults.

Wednesday: Language and Literacy, Reading, Print Concepts - Children will distinguish pictures from letters and words in a text.

Thursday: Language and Literacy, Reading, Phonological Awareness - Children will with modeling and support identify initial and final sounds in spoken words.

Friday: Language and Literacy, Reading, Letter and Word Recognition - Children will with modeling and support, recognize the sounds associated with letters.



Money	Monday, January 15	Tuesday, January 16	Wednesday, January 17	Thursday, January 18	Friday, January 19
		Assessment Goal - Number recognition 1-20, counting 10 objects, rote counting			
Circle Time	NO SCHOOL	Number 1 & 2 And number poems	Colors Blue and White	Piggy Bank Coin recognition	Coin sorting-quarter, dime, nickel & Penny
Activity		Matching number to ten frames numbers 0- 10 Number recognition 11-20 Rote Counting	Represent a numeral with objects up to #10 Number recognition 11-20 Rote Counting		

State Standard Focus:

Tuesday: Cognition and General Knowledge, Mathematics, Number Sense, Number Sense and Counting - Children will use number words to indicate the quantity in small sets of objects, and begin counting aloud.

Wednesday:

Thursday: Cognition and General Knowledge, Mathematics, Number Relationships and Operations, Number Relationships - Children will demonstrate an understanding that "adding to" increases the number of objects in the group.

Friday: Language and Literacy, Listening and Speaking, Social Communication - Children will with modeling and support follow typical patterns when communicating with others.



Patterns My Food Plate	Monday, January 22	Tuesday, January 23	Wednesday, January 24	Thursday, January 25	Friday, January 26
Assessment Goals - cutting and patterns					
Circle Time	Food Group sorting activity	Food Group Scavenger Hunt	Patterns with Fruit & Veggies	Patterns with dairy and Protein	AB ABC AAB Patterns
Activity	Cutting Lines -straight -curved -zigzag		Cutting shapes -circle -square -triangle		Zippering Buttoning

State Standard Focus:

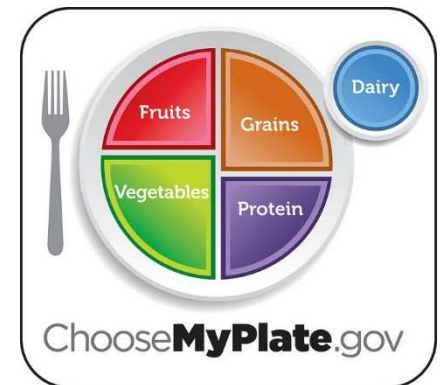
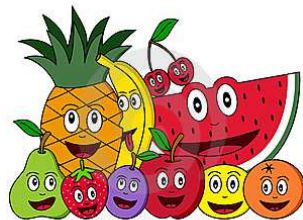
Monday:

Tuesday: Cognition and General Knowledge, Mathematics, Algebra, Group and Categorize - Children will sort objects into two or more groups by their properties and uses.

Wednesday: Cognition and General Knowledge, Mathematics, Algebra, Patterning - Children will copy and anticipate a repeating pattern.

Thursday: Cognition and General Knowledge, Mathematics, Algebra, Patterning - Children will recognize, duplicate and extend simple patterns using attributes such as color, shape or size.

Friday: Cognition and General Knowledge, Mathematics, Algebra, Patterning - Children will create patterns.



sizes	Monday, January 29	Tuesday, January 30	Wednesday, January 31
Circle Time	Sort bears from smallest to biggest	Shapes from biggest to smallest Small and Big Show and Tell	Review Monthly Theme
Activity	Sorting buttons by size		Big/Small worksheet



**State Standard Focus:**

**Monday:** Cognition and General Knowledge, Mathematics, Measurement and Data, Describe and Compare Measurable Attributes - Children will describe and compare objects using measurable attributes.

**Tuesday:** Cognition and General Knowledge, Mathematics, Measurement and Data, Describe and Compare Measurable Attributes - Children will demonstrate awareness that objects can be compared by attributes, and begin to use words such as bigger, smaller and longer.

**Wednesday:** Cognition and General Knowledge, Mathematics, Measurement and Data, Describe and Compare Measurable Attributes - Children will order objects by measurable attribute.

