

## MRS. BRITT'S MAY 2018 LESSON PLANS

	Tuesday, May 1	Wednesday, May 2	Thursday, May 3	Friday, May 4
	The children will tell us what they are excited and worried about for next school year and we will discuss how God is always with them.			
Circle Time	Letter Bb	Letter Qq Puzzles Ms. Debbie visits	Letter Uu Pattern Blocks	Number 8 Poem
Activity	Mother's Day gift - I love my mom because...		Father's Day gift - My dad is a super hero because...	



### State Standard Focus:

**Tuesday:** DOMAIN Approaches Toward Learning STRAND Engagement and Persistence TOPIC Persistence STANDARD STATEMENT Engage in self-initiated activities for sustained periods of time during free play.

**Wednesday:** DOMAIN Cognition and General Knowledge STRAND Geometry TOPIC Spatial Relationships STANDARD STATEMENT Demonstrate how things fit together and/or move in space with increasing accuracy as they work on puzzles.

**Thursday:** DOMAIN Cognition and General Knowledge STRAND Geometry TOPIC Analyze, Compare and Create Shapes STANDARD STATEMENT Combine simple shapes to form larger shapes as they manipulate pattern blocks to form larger shapes.

**Friday:** DOMAIN Language and Literacy STRAND Listening and Speaking TOPIC Social Communication STANDARD STATEMENT With modeling and support, continue a conversation through multiple exchanges as we work on our Father's Day gift.



	Monday, May 7	Tuesday, May 8	Wednesday, May 9	Thursday, May 10	Friday, May 11
Circle Time	Yellow-School bus- Rules on the school bus & The wheels on the bus song  Patience-Verse		We will sort each child's name with what school they will be going to. We will also learn some information about each school, show on a map where the school is located, their school mascot and more.		
Activity	Parent gift #1		Parent gift #2		Finish all projects

**State Standard Focus:**

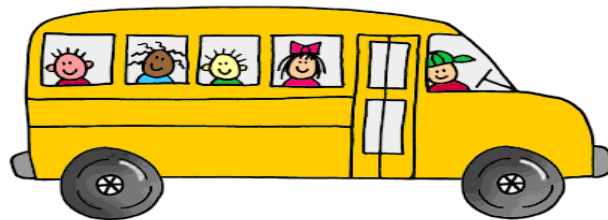
**Monday:** DOMAIN Language and Literacy STRAND Reading TOPIC Early Reading STANDARD STATEMENT Show an appreciation for reading books, telling stories and singing as we discuss school busses and sing The Wheels on the Bus.

**Tuesday:** DOMAIN Language and Literacy STRAND Reading TOPIC Letter and Word Recognition STANDARD STATEMENT With modeling and support, recognize own name in print as we continue parent gifts.

**Wednesday:** DOMAIN Cognition and General Knowledge SUB-DOMAIN Social Studies STRAND History TOPIC Heritage STANDARD STATEMENT Demonstrate a beginning understanding of maps as actual representations of places as we locate the schools that they will be attending.

**Thursday:** DOMAIN Physical Well-Being and Motor Development STRAND Physical Well-Being TOPIC Body Awareness STANDARD STATEMENT Name, point to and move body parts when asked as we practice our songs for our program.

**Friday:** DOMAIN Language and Literacy STRAND Listening and Speaking TOPIC Receptive Language and Comprehension STANDARD STATEMENT Follow two-step directions or requests as we finish our projects for our families.



	Monday, May 14	Tuesday, May 15	Wednesday, May 16	Thursday, May 17	Friday, May 18
Circle Time	Program Practice	Program Practice	Program Practice	Program Practice	Program Practice
	Scavenger Hunt Outside	Tree Bark Rubbings	Moon Sand	Mud Painting	Outdoor Volcano
Activity		Picnic /Outdoor Play Hot Dogs, Chips, Juice boxes	Picnic /Outdoor Play Pigs in a blanket Watermelon Cookies	Picnic/Outdoor Day Pizza and Popsicles	Picnic/Outdoor Day Ice Cream Sundaes
<p>Activities we will also include in outdoor play will be: Bubbles, Chalk drawing, potato sack races, Parachute, painting rocks and more!</p>					

**State Standard Focus:**

**Monday:** DOMAIN Approaches Toward Learning STRAND Creativity TOPIC Innovation and Invention STANDARD STATEMENT Use creative and flexible thinking to solve problems as we do our Scavenger Hunt.

**Tuesday:** DOMAIN Approaches Toward Learning STRAND Initiative TOPIC Planning, Action and Reflection STANDARD STATEMENT Use previous learning to inform new experiences with people and objects in their environment as we do our tree bark rubbing activity and discuss the bark of the trees.

**Wednesday:** DOMAIN Approaches Toward Learning STRAND Creativity TOPIC Innovation and Invention STANDARD STATEMENT Use materials in new and unconventional ways as we make our moon sand.

**Thursday:** DOMAIN Approaches Toward Learning STRAND Creativity TOPIC Expression of Ideas and Feelings Through the Arts STANDARD STATEMENT Express interest in and show appreciation for the creative work of others as we share what our mud paintings are.

**Friday:** DOMAIN Cognition and General Knowledge STRAND Cognitive Skills TOPIC Reasoning and Problem-Solving STANDARD STATEMENT Seek more than one solution to a question, problem or task as we do our volcano activity.

	Monday, May 21	Tuesday, May 22	Wednesday, May 23	Thursday, May 24
	Program Practice	Program Practice	<b>AM PROGRAM:</b> Arrive at 10:30 a.m. Program at 11:00 a.m.	<b>PM PROGRAM:</b> Arrive at 11:00 am. Program at 11:30 a.m.
Circle Time	Outside Play Hungry Ant game	Outside Play Picnic Tossing		

**State Standard Focus:**

**Monday:** DOMAIN Physical Well-Being and Motor Development STRAND Motor Development TOPIC Large Muscle: Balance and Coordination TOPIC Large Muscle: Balance and Coordination as we play outside and as we play our Hungry Ant game.

**Tuesday:** DOMAIN Physical Well-Being and Motor Development STRAND Physical Well-Being TOPIC Physical Activity STANDARD STATEMENT Participate in structured and unstructured active physical play exhibiting strength and stamina with our picnic tossing game.

## Wegerzyn Garden Field Trip - May 31<sup>st</sup>

**AM CLASSES - 11:00 a.m. - 12:30 p.m.**

**PM CLASSES - 12:30 p.m. - 2:00 p.m.**