

MRS. BRITT'S FEBRUARY 2019 LESSON PLANS

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|-------------|--|
| | Friday, February 1 |
| Circle Time | Intro to Monthly Focuses Healthy Food vs. Unhealthy foods |
| Activity | Healthy food vs. Unhealthy food sorting activity. The children will cut out pictures of food and sort them by healthy and unhealthy. |



State Standard Focus:

Friday: DOMAIN Physical Well-Being and Motor Development STRAND Physical Well-Being TOPIC Nutrition STANDARD STATEMENT Distinguish nutritious from non-nutritious foods.



| | Monday, February 4 | Tuesday, February 5 | Wednesday, February 6 | Thursday, February 7 | Friday, February 8 |
|---|---|------------------------|--------------------------|-------------------------|---|
| Star of the Week: Lucas Birthdays: 2/3 Danilyn | | | | | |
| Skills | Letter Dd | | Writing numbers | | cutting |
| Circle Time | 9:45 a.m. Reading Pal Love | Love | #0 Patterns | | 10:30 a.m. Dentist Visit Sight word-but |
| Activity | Assess-Sequence by size Assess-Self-Portrait | | Assess-Simple patterns | | Tooth brush painting |

State Standard Focus:

Monday: DOMAIN Cognition and General Knowledge SUB-DOMAIN Science STRAND Science Inquiry and Application TOPIC Inquiry STANDARD STATEMENT Describe, compare, sort, classify, and order.

Tuesday: DOMAIN Social and Emotional Development STRAND Self TOPIC Self-Concept STANDARD STATEMENT Compare own characteristics to those of others when we look at each other's portraits.

Wednesday: DOMAIN Cognition and General Knowledge SUB-DOMAIN Mathematics STRAND Algebra TOPIC Patterning STANDARD STATEMENT Recognize, duplicate and extend simple patterns using attributes such as color, shape or size.

Thursday: DOMAIN Cognition and General Knowledge SUB-DOMAIN Mathematics STRAND Algebra TOPIC Patterning STANDARD STATEMENT Create patterns.

Friday: DOMAIN Cognition and General Knowledge SUB-DOMAIN Science STRAND Science Inquiry and Application TOPIC Inquiry STANDARD STATEMENT With modeling and support, use simple tools to explore the environment.



| | Monday, February 11 | Tuesday, February 12 | Wednesday, February 13 | Thursday, February 14 | Friday, February 15 |
|---------------------------|--|-------------------------|---|-------------------------------|---|
| Star of the Week: Madelyn | | | | | |
| Skill | Letter Ee | | Valentine's craft | | #10 |
| Circle Time | 10:20 a.m. Children's Worship | | Valentine's Party | Valentine's Party | Sight Word-a |
| Activity | <p>Assess-Safety Info</p> <p>Count number of boys and then number of girls present and then find out how many children are there altogether. We will graph the number of kids and compare Mondays totals to Tuesdays totals.</p> | | <p>Decorate Valentine's Cookies. Make pink icing with red food coloring. Red and white make pink.</p> | <p>Make Valentine's cards</p> | <p>Flip the heart number card and color in the number that matches.</p> |

State Standard Focus:

Monday: DOMAIN Cognition and General Knowledge SUB-DOMAIN Mathematics STRAND Number Relationships and Operations TOPIC Number Relationships STANDARD STATEMENT Count to solve simple addition and subtraction problems with totals smaller than 8, using concrete objects.

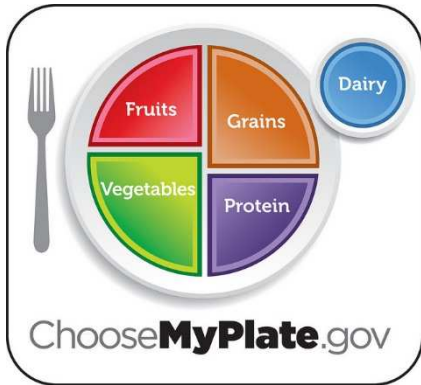
Tuesday: DOMAIN Cognition and General Knowledge SUB-DOMAIN Mathematics STRAND Algebra TOPIC Group and Categorize STANDARD STATEMENT Sort and classify objects by one or more attributes (e.g., size, number).

Wednesday: DOMAIN Social and Emotional Development STRAND Relationships TOPIC Attachment STANDARD STATEMENT Seek security and support from familiar adults when distressed.

Thursday: DOMAIN Social and Emotional Development STRAND Relationships TOPIC Attachment STANDARD STATEMENT Seek security and support from familiar adults in anticipation of challenging situations.

Friday: DOMAIN Cognition and General Knowledge SUB-DOMAIN Mathematics STRAND Number Sense TOPIC Number Sense and Counting STANDARD STATEMENT Identify whether the number of objects in one group is greater than, less than or equal to the number of objects in another group up to 10.

| | Monday, February 18 | Tuesday, February 19 | Wednesday, February 20 | Thursday, February 21 | Friday, February 22 |
|--|------------------------|--|---------------------------|------------------------------------|------------------------|
| Star of the Week: Elaina Birthdays: 2/18 Sawyer | | | | | |
| Skill | | Cutting | | Tracing lines | |
| Circle Time | NO SCHOOL | Letter Zz | | How much sugar do our drinks have? | My Food Plate |
| Activity | | Assess-Months of the Year & Days of the Week Assess-sorting by color, shape and sizes | | Goals Documentation Day | |



State Standard Focus:

Tuesday: DOMAIN Cognition and General Knowledge SUB-DOMAIN Mathematics STRAND Measurement and Data TOPIC Describe and Compare Measurable Attributes STANDARD STATEMENT Collect data by categories to answer simple questions.

Wednesday: DOMAIN Language and Literacy STRAND Reading TOPIC Reading Comprehension STANDARD STATEMENT Identify characters and major events in a story

Thursday: DOMAIN Social and Emotional Development STRAND Relationships TOPIC Interactions with Adults STANDARD STATEMENT Seek assistance from familiar adults when they struggle on goals.

Friday: DOMAIN Social and Emotional Development STRAND Relationships TOPIC Interactions with Adults STANDARD STATEMENT Request and accept guidance from familiar adults.

| | Monday, February 25 | Tuesday, February 26 | Wednesday, February 27 | Thursday, February 28 |
|-------------------------|------------------------|-------------------------|-----------------------------|--------------------------|
| Star of the Week: Aaron | | | | |
| Skills | Assess-Coloring in | | Beads on noodles | |
| Circle Time | Sight word-in pink | | Health Fair | |
| Activity | Assess-Rhyming | | Individual Assessment needs | |



State Standard Focus:

Monday: DOMAIN Language and Literacy STRAND Reading TOPIC Phonological Awareness STANDARD STATEMENT With modeling and support, recognize and produce rhyming words.

Tuesday: DOMAIN Language and Literacy STRAND Reading TOPIC Reading Comprehension STANDARD STATEMENT Actively engage in group reading with purpose and understanding.

Wednesday: DOMAIN Social and Emotional Development STRAND Relationships TOPIC Attachment STANDARD STATEMENT Separate from familiar adults in a familiar setting with minimal distress.

Thursday: DOMAIN Language and Literacy STRAND Reading TOPIC Print Concepts STANDARD STATEMENT Orient books correctly for reading and turn pages one at a time.

