

## MRS. BRITT'S OCTOBER 2018 LESSON PLANS

	Monday, October 1	Tuesday, October 2	Wednesday, October 3	Thursday, October 4	Friday, October 5
Skill	Handwriting - Letter Ff Sight word - For		Number 5		Small motor - beads
Circle Time	10:00 a.m. Reading Pal from Faith Church	Introduction to Monthly focus	Bible verse lesson on Self-control	10:00 a.m. Reading Pal from Faith Church	Bible verse lesson on Self-control
Investigation: Science Topic - 5 senses Concept 1 - Touch - Parts of the hand Experience - Parts of the Hand Introduce words - hand, thumb, finger, fingernails, knuckles, wrists, index finger					
Activity	<b>Parts of the hand</b> Use magnify glasses to look at hands.  <b>Question - What do you see?</b> Write down what the children say.  (ex. Lines, fingernails, etc.)	<b>Parts of the hand</b> "My fingerprints are unique, like me!" activity Trace hand and stamp fingerprints on each fingertip. Use magnify glass to look at fingerprints.	<b>Parts of the hand</b> Explore what it would be like to not have fingers, thumbs and hands.  Have the children sit on their hands and ask how we can get the item on the middle of the rug.	<b>Parts of the hand</b> Eat cereal on the table without hands, with fists closed and just thumb and pointer finger.  <b>Question - which is easier?</b>	<b>Parts of the hand</b> How many sections are there when you bend your hand?  Introduce words... Palm Knuckles Wrists Index finger  <b>Question - What are some ways we use our hands?</b>

**State Standard Focus:**

**Monday:** DOMAIN Language and Literacy STRAND Listening and Speaking TOPIC Receptive Language and Comprehension STANDARD STATEMENT Demonstrate interest in and use words that are new or unfamiliar in conversation and play.

**Tuesday:** DOMAIN Language and Literacy STRAND Writing TOPIC Writing Process STANDARD STATEMENT Use a 3-finger grasp of dominant hand to hold a writing tool.

**Wednesday:** DOMAIN Approaches Toward Learning STRAND Engagement and Persistence TOPIC Attention STANDARD STATEMENT Focus on an activity for short periods of time despite distractions.

**Thursday:** DOMAIN Language and Literacy STRAND Reading TOPIC Reading Comprehension STANDARD STATEMENT With modeling and support, identify the topic of an informational text that has been read aloud.

**Friday:** DOMAIN Cognition and General Knowledge SUB-DOMAIN Mathematics STRAND Number Sense STRAND Number Sense TOPIC Number Sense and Counting STANDARD STATEMENT Identify without counting small quantities of up to 3 items. (Subsidize)

Star of the Week: Payton	<b>Monday, October 8</b>	<b>Tuesday, October 9</b>	<b>Wednesday, October 10</b>	<b>Thursday, October 11</b>	<b>Friday, October 12</b>
Skills	Letter Pp Sight word - to		Shape - Triangle		cutting
Circle Time	10:20 a.m. Children's Worship with Pastor Julia	10:20 a.m. Children's Worship with Pastor Julia (KR kids only)	Review of all shapes using shape sorting activity		Introduce Itsy- Bitsy Song for our activity
<p>Investigation: Science Topic - 5 senses Concept 1 - Touch - Parts of the hand  Experience - Parts of the Hand Introduce words - hand, thumb, finger, fingernails, knuckles, wrists, index finger</p>					
Activity	<b>Parts of the hand</b> Why our thumb is important? They move in different directions than the fingers. This helps us to hold crayons, forks, knives, etc. Children will explore picking items up without their thumb.	<b>Parts of the hand</b> Painting with our hands Paint -close fingered -open fingered -just fingertips -back of hands  How does it feel? Where does it tickle more? Does it feel hot or cold?	<b>Parts of the hand</b> Children will use tweezers to pick up and move items -cereal -cotton balls -tissues -pumpkin seeds	<b>Parts of the hand</b> Finger play - Five little pumpkins	<b>Parts of the hand</b> Finger play- This itsy-bitsy spider

**State Standard Focus:**

**Monday:** DOMAIN Language and Literacy STRAND Reading TOPIC Reading Comprehension STANDARD STATEMENT With modeling and support, describe, categorize and compare and contrast information in informational text.

**Tuesday:** DOMAIN Approaches Toward Learning STRAND Initiative TOPIC Planning, Action and Reflection STANDARD STATEMENT Make choices to achieve a desired goal as they find and look at books.

**Wednesday:** DOMAIN Cognition and General Knowledge SUB-DOMAIN Mathematics STRAND Algebra SUB-DOMAIN Mathematics TOPIC Group and Categorize STANDARD STATEMENT Sort and classify objects by one or more attributes as we sort shapes and put them in order from smallest to biggest. (e.g., size, number).

**Thursday:** DOMAIN Language and Literacy STRAND Listening and Speaking DOMAIN Language and Literacy TOPIC Receptive Language and Comprehension STANDARD STATEMENT Show understanding of requests and statements referring to people, objects, ideas and feelings.

**Friday:** DOMAIN Language and Literacy STRAND Reading TOPIC Early Reading STANDARD STATEMENT Show an appreciation for reading books, telling stories and singing.

	<b>Monday, October 15</b> Payton's birthday (10/14)	<b>Tuesday, October 16</b>	<b>Wednesday, October 17</b>	<b>Thursday, October 18</b> Picture Day Lucas' birthday	<b>Friday, October 19</b> Picture Day
Investigation: 5 Senses Star of the Week: Lucas					
Skills	Handwriting - Letter Hh Sight word - You		Color Orange		cutting
Circle Time	Feel Texture board Question - How does it feel?		Sight word review - I, the, was, red, for, to, you, orange, black		Number review #1-10
Investigation: 5 Senses - Science Topic - 5 Senses - Concept 1 - Touch - Textures Introduce words: hard, soft, rough, smooth, sticky, bumpy, fluffy, crinkly, fuzzy					
Activity	Paint on Texture activity Children will create a board with different textures and then paint on the textures.	Children will create a texture hand with 5 different textured items on each finger.	Paint on Texture activity Children will create a board with different textures and then paint on the textures.	Children will create a texture hand with 5 different textured items on each finger.	Paint on Texture activity Children will create a board with different textures and then paint on the textures.

**State Standard Focus:**

**Monday:** DOMAIN Cognition and General Knowledge SUB-DOMAIN Science STRAND Science Inquiry and Application TOPIC Inquiry STANDARD STATEMENT Make careful observations

**Tuesday:** DOMAIN Approaches Toward Learning STRAND Initiative TOPIC Planning, Action and Reflection STANDARD STATEMENT Make choices to achieve a desired goal as we gather materials for our texture painting activity.

**Wednesday:** DOMAIN Approaches Toward Learning STRAND Engagement and Persistence TOPIC Persistence STANDARD STATEMENT Engage in self-initiated activities for sustained periods of time as we continue our paint on texture activity.

**Thursday:** DOMAIN Language and Literacy STRAND Listening and Speaking TOPIC Expressive Language STANDARD STATEMENT With modeling and support, use words acquired through conversations and shared reading experiences. (Vocabulary)

**Friday:** DOMAIN Cognition and General Knowledge SUB-DOMAIN Mathematics STRAND Number Sense STRAND Number Sense TOPIC Number Sense and Counting STANDARD STATEMENT Identify and name numerals 1-9.

	<b>Monday, October 22</b> Allison's birthday	<b>Tuesday, October 23</b>	<b>Wednesday, October 24</b> NO SCHOOL	<b>Thursday, October 25</b> Nelly's birthday	<b>Friday, October 26</b>
<b>Mini Investigation: Pumpkins</b> <b>Star of the Week: Allison</b>					
	Handwriting - Letter Oo	Handwriting - Letter Oo		Color Black	
Circle Time	Review letters - A, S, R, F, H, O, P	Review letters - A, S, R, F, H, O, P	<b>Field Trip to Meadow View Growers</b>  9:30 a.m.	My Family Show and Tell	
Activity	I'm A Little Pumpkin Song Explore a pumpkin Question - How you think the inside will feel & smell like?	Pumpkin Investigation  Pumpkin Shape Matching		Jesus Shine in Me Activity and coloring page	Pumpkin Lifecycle

**State Standard Focus:**

**Monday:** DOMAIN Cognition and General Knowledge SUB-DOMAIN Mathematics STRAND Measurement and Data (continued) DOMAIN Cognition and General Knowledge SUB-DOMAIN Mathematics TOPIC Describe and Compare Measurable Attributes (continued) STANDARD STATEMENT Measure length and volume (capacity) using non-standard or standard measurement tools as we explore our pumpkin.

**Tuesday:** DOMAIN Cognition and General Knowledge SUB-DOMAIN Mathematics STRAND Number Sense STRAND Number Sense TOPIC Number Sense and Counting STANDARD STATEMENT Understand that the last number spoken tells the number of objects counted when we do our pumpkin investigation.

**Wednesday:** DOMAIN Language and Literacy STRAND Reading TOPIC Reading Comprehension STANDARD STATEMENT Demonstrate an understanding of the meaning of stories and information in books.

**Thursday:** DOMAIN Cognition and General Knowledge SUB-DOMAIN Social Studies STRAND Self DOMAIN Cognition and General Knowledge SUB-DOMAIN Social Studies TOPIC Social Identity STANDARD STATEMENT Identify self and others as belonging to one or more groups by observable characteristics.

**Friday:** DOMAIN Cognition and General Knowledge SUB-DOMAIN Social Studies STRAND History (continued) DOMAIN Cognition and General Knowledge SUB-DOMAIN Social Studies TOPIC Historical Thinking and Skills (continued) STANDARD STATEMENT Develop an awareness of his/her personal history.

	<b>Monday, October 29</b>	<b>Tuesday, October 30 Pizza Party</b>	<b>Wednesday, October 31 Harvest Party</b>
Mini Investigation: Pumpkins Star of the Week: Ajit			
Circle Time	Review Monthly Focuses		Pumpkin Gold Tee fine motor activity
Activity	Pumpkin seeds	Make pumpkin pie	Spookley, the square pumpkin sponge painting

**State Standard Focus:**

**Monday:** DOMAIN Approaches Toward Learning STRAND Initiative TOPIC Planning, Action and Reflection STANDARD STATEMENT Use previous learning to inform new experiences with people and objects in their environment as we explore our pumpkins to make pumpkin seeds.

**Tuesday:** DOMAIN Physical Well-Being and Motor Development STRAND Motor Development (continued) TOPIC Oral-Motor STANDARD STATEMENT Take bites from whole foods, coordinate chewing and swallowing.

**Wednesday:** DOMAIN Cognition and General Knowledge SUB-DOMAIN Social Studies STRAND Government DOMAIN Cognition and General Knowledge SUB-DOMAIN Social Studies TOPIC Civic Participation Skills STANDARD STATEMENT Demonstrate cooperative behaviors and fairness in social interactions.