

MRS. BRITT'S JANUARY 2019 LESSON PLANS

	Thursday, January 3	Friday, January 4
Circle Time	Gentleness Activity with egg God is so Good song	Gentleness Activity with balloon
Activity	Assess Colors & Shapes	Assess Colors & Shapes

State Standard Focus:

Thursday: DOMAIN Cognition and General Knowledge SUB-DOMAIN Mathematics STRAND Geometry TOPIC Identify and Describe Shapes STANDARD STATEMENT Recognize basic shapes.

Friday: DOMAIN Cognition and General Knowledge SUB-DOMAIN Mathematics STRAND Geometry TOPIC Identify and Describe Shapes STANDARD STATEMENT Understand and use names of shapes when identifying objects.



	Monday, January 7	Tuesday, January 8	Wednesday, January 9	Thursday, January 10	Friday, January 11
Investigation: Science topic - 5 Senses - concept-Smell - Parts of the Nose					
Circle Time	Letter J 10:20 a.m. Pastor Julia	Letter J 10:20 a.m. Pastor Julia	Number 1	Number 1	Sight Word - He
Activity	Assess - Recite alphabet Alphabet bingo		Assess - Letter Sounds and recognition Match the letter with the sound		Investigation-Nose- Human Body parts video The function of the nose.

State Standard Focus:

Monday: DOMAIN Language and Literacy STRAND Reading TOPIC Letter and Word Recognition STANDARD STATEMENT With modeling and support, recognize and name some upper and lower case letters in addition to those in first name.

Tuesday: DOMAIN Language and Literacy STRAND Reading TOPIC Letter and Word Recognition STANDARD STATEMENT With modeling and support, demonstrate understanding that alphabet letters are a special category of symbols that can be named and identified.

Wednesday: DOMAIN Language and Literacy STRAND Reading TOPIC Letter and Word Recognition STANDARD STATEMENT With modeling and support, recognize the sounds associated with letters.

Thursday: DOMAIN Language and Literacy STRAND Writing TOPIC Early Writing STANDARD STATEMENT Begin to use thumb and fingers (5-finger grasp

Friday: DOMAIN Cognition and General Knowledge SUB-DOMAIN Science STRAND Life Science TOPIC Explorations of Living Things STANDARD STATEMENT With modeling and support, demonstrate knowledge of body parts and bodily processes (e.g., eating, sleeping, breathing, walking) in humans and other animals. Identifies the nose and mouth as parts of the body that humans use to breathe.

	Monday, January 14 Leo's birthday	Tuesday, January 15	Wednesday, January 16	Thursday, January 17	Friday, January 18
Investigation: Science topic - 5 Senses - concept-Smell - Parts of the Nose Star of the Week: Leo					
Circle Time	Letter Nn 9:45 a.m. Reading Program	Letter Nn	Number 2	Number 2 9:45 a.m. Reading Program	Sight Word - of
Activity	Assess Number Recognition and Rote Counting Snap cubes number cards		Assess - Count out 10 objects Count out 10 bears		Investigation - The Nose-Functions of the Nose-How the Nose works video

State Standard Focus:

Monday: DOMAIN Cognition and General Knowledge SUB-DOMAIN Mathematics STRAND Number Sense TOPIC Number Sense and Counting STANDARD STATEMENT Count to 20 by ones with increasing accuracy.

Tuesday: DOMAIN Cognition and General Knowledge SUB-DOMAIN Mathematics STRAND Number Sense TOPIC Number Sense and Counting STANDARD STATEMENT Show understanding that numbers represent quantity and demonstrate understanding of words that identify how much.

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Thursday: DOMAIN Cognition and General Knowledge SUB-DOMAIN Mathematics STRAND Number Sense TOPIC Number Sense and Counting STANDARD STATEMENT Demonstrate one-to-one correspondence when counting objects up to 10.

Friday: DOMAIN Language and Literacy STRAND Listening and Speaking TOPIC Receptive Language and Comprehension STANDARD STATEMENT Ask meaning of words.

	Monday, January 21	Tuesday, January 22	Wednesday, January 23	Thursday, January 24	Friday, January 25
Investigation: Star of the Week: Nelly Birthdays:					
Circle Time	Letter Ww MLK JR Kindness	Letter Ww	Blue	Blue	Sight Word - That
Activity	Assess - Size big/little My birthday show and tell		Investigation -Types of smells	Goals Documentation Day Name assessment	

State Standard Focus:

Monday: DOMAIN Cognition and General Knowledge SUB-DOMAIN Mathematics STRAND Measurement and Data TOPIC Describe and Compare Measurable Attributes STANDARD STATEMENT Describe and compare objects using measurable attributes (e.g., length, size, capacity and weight).

Tuesday: DOMAIN Cognition and General Knowledge SUB-DOMAIN Mathematics STRAND Measurement and Data TOPIC Describe and Compare Measurable Attributes STANDARD STATEMENT Demonstrate awareness that objects can be compared by attributes (e.g., size, weight, capacity), and begin to use words such as bigger, smaller and longer.

Wednesday: DOMAIN Language and Literacy STRAND Listening and Speaking TOPIC Receptive Language and Comprehension STANDARD STATEMENT Demonstrate interest in and use words that are new or unfamiliar in conversation and play

Thursday: DOMAIN Social and Emotional Development STRAND Self TOPIC Self-Concept STANDARD STATEMENT Show awareness of themselves as belonging to one or more groups. Points to different body parts when teacher names them, and names a few body parts by himself.

Friday: DOMAIN Language and Literacy STRAND Writing TOPIC Writing Process STANDARD STATEMENT With modeling and support, print letters of own name and other meaningful words with mock letters and some actual letters.

	Monday, January 28	Tuesday, January 29	Wednesday, January 30	Thursday, January 31
Star of the Week: Lily				
Circle Time	Rectangle	Rectangle	Review Monthly Focuses	Review Monthly Focuses
Activity	Assess - Positional words Bear hunt song		Assess - Sort by shape, color and sizes Use wooden shapes to make pictures	

State Standard Focus:

Monday: DOMAIN Cognition and General Knowledge SUB-DOMAIN Mathematics STRAND Geometry TOPIC Spatial Relationships STANDARD STATEMENT Demonstrate understanding of the relative position of objects using terms such as in/on/under, up/down, inside/outside, above/ below, beside/between, in front of/ behind and next to.

Tuesday: DOMAIN Physical Well-Being and Motor Development STRAND Motor Development TOPIC Large Muscle: Balance and Coordination STANDARD STATEMENT Demonstrate spatial awareness in physical activity or movement.

Wednesday: DOMAIN Cognition and General Knowledge SUB-DOMAIN Mathematics STRAND Geometry TOPIC Analyze, Compare and Create Shapes STANDARD STATEMENT Create shapes during play by building, drawing, etc.

Thursday: DOMAIN Cognition and General Knowledge SUB-DOMAIN Mathematics STRAND Measurement and Data TOPIC Describe and Compare Measurable Attributes STANDARD STATEMENT Order objects by measurable attribute (e.g., biggest to smallest, etc.).