

Ms. Cook and Mrs. Britt's January 2019 Lesson plan
 Bible verse- "Let your gentleness be evident to all."

Thurs, January 3	
Star of the Week:	N/A
Circle Time:	Happy New Year! Welcome Back! Introduce January focuses
Activity:	Writing name practice.
State Standard Focus:	Topic: Language and Literacy/Writing Early Writing, Begin to use thumb and fingers, 5-finger grasp.

Friday, January 4	
Star of the Week:	N/A
Circle Time:	Gentleness- What is Gentleness? Gentleness activity with a balloon.
Activity:	Open ended art. *Teachers will be assessing.
State Standard Focus:	Topic: Innovation and Intervention Use imagination and creativity to interact with objects and materials.

Monday, January 7	*Pastor Julia at 1:20
Star of the Week:	N/A
Circle Time:	Children will sing the Letter Sound song and Vowel song. We will review monthly focuses. We will read aloud, <u><i>Pete the Cat Construction Destruction</i></u> .
Activity:	Open ended art. *Teachers will be assessing.
State Standard Focus:	Topic: Innovation and Intervention Use imagination and creativity to interact with objects and materials.

Tuesday, January 8	*Pastor Julia at 1:20
Star of the Week:	N/A
Circle Time:	Children will sing the Letter Sound song and Vowel song. We will read aloud <u><i>Chicka Chicka Boom Boom</i></u> . Children will review rhyming words.
Activity:	Open ended art. *Teachers will be assessing children.
State Standard Focus:	Topic: Innovation and Intervention Use imagination and creativity to interact with objects and materials.



Wednesday, January 9	
Star of the Week:	N/A
Circle Time:	Children will review monthly focuses. We will sing the letter Sound song and Vowel song. We will review rhyming words. Children will read aloud, <u><i>Brown Bear Brown Bear What Do You See?</i></u>
Activity:	Cereal threading- Children will thread Cheerios onto an uncooked spaghetti noodle. (Gentleness)
State Standard Focus:	Topic: Small Muscle: Touch Grasp, Reach, Manipulate Coordinate the use of hands, fingers and wrists to manipulate objects and perform tasks requiring precise movement.

Thursday, January 10	
Star of the Week:	N/A
Circle Time:	Children will read aloud, <i>Billy Goat Gruff</i> . We will review our monthly focuses.
Investigation Day: Concept: Architecture. Structural design	We will review pictures of brick walls and buildings. The children will use graham crackers and Fluff to make a wall. Teachers may show them a pattern to make a brick wall.
State Standard Focus:	Topic: Innovation and Intervention Use imagination and creativity to interact with objects and materials.



Friday, January 11	
Star of the Week:	N/A
Investigation Day: Architecture Concept: Building Purposes	We will review monthly focuses. Children will play a rhyming matching game. Children will read aloud, <i>Green Eggs and Ham</i> . Children will build bridges, houses using card stock, wooden blocks, legos, small balls, and cups. Children will test them to see if they are sturdy.
State Standard Focus:	Topic: Reasoning and Problem-Solving Solve problems by planning and carrying out a sequence of actions.

Monday, January 14	
Star of the Week:	Emsley
Circle Time:	Review monthly focuses. *Faith reading pals at 12:50
Activity:	Children will cut a circle shape. *Work on assessments.
State Standard Focus:	Topic: Small Muscle: Touch Grasp, Reach, Manipulate Coordinate the use of hands, fingers and wrists to manipulate objects a perform tasks requiring precise movements.

Tuesday, January 15	
Star of the Week:	Christopher
Circle Time:	Review monthly focuses. *Faith reading pals at 12:50.
Activity:	Children will cut a circle shape. *Work on assessments.
State Standard Focus:	Topic: Small Muscle: Touch Grasp, Reach, Manipulate Coordinate the use of hands, fingers and wrists to manipulate objects a perform tasks requiring precise movements.

Wednesday, January 16	
Star of the Week:	Emsley
Circle Time:	Children will play, Find the Mouse game. We will read aloud, <u>Mouse Paint</u> .
Small Group:	Children will experiment with yellow, red, and blue paint. *Collect shape drawings
Activity:	
State Standard Focus:	Topic: Inquiry Make predictions



Thursday, January 17	
Star of the Week: Circle Time: Investigation Day: Architecture. Concept: Planning and Creating State Standard Focus:	<p>Christopher</p> <p>Children will read, <i>The Three Little Pigs</i>. We will sing the Letter sound and Vowel song. We will review our monthly focuses.</p> <p>Children will draw a plan to build a fort. The children will build their forts.</p> <p>Topic: Reasoning and Problem-Solving Solve problems by planning and carrying out a sequence of actions.</p>



Friday, January 18	
Star of the Week: Circle Time: Investigation Day: Architecture. Concept: Building Purposes State Standard Focus:	<p>Emsley</p> <p>Children will read, <i>Who's Next? Guess Who?</i> Children will make an ABBA pattern using legos. Children will review monthly focus.</p> <p>Children will build with plastic cups. The children will pour water along the side of the cups to observe what happens when water hits their building. Teacher may show the children hurricane pictures and floods of buildings that were damaged by storms.</p> <p>Topic: Inquiry Make careful observations.</p>

Monday, January 21	
Star of the Week:	Autum
Circle Time:	Children will read aloud, <i>Martin Luther King, Jr. -My First Biography Words on Screen</i> . Teacher will discuss diversity. We will do an egg experiment to show how we are all the same.
Activity:	Children will play, Giant Shape Match. *Assessment day
State Standard Focus:	Topic: Identifying and Describe Shapes Name three-dimensional objects using informal, descriptive vocabulary.

Tuesday, January 22	
Star of the Week:	N/A
Circle Time:	Children will read aloud, <i>Should I Share My Ice Cream?</i> Children will play, Pass the Ice Cream.
Activity:	Open ended art. *Assessment day
State Standard Focus:	Topic: Innovation and Intervention Use imagination and creativity to interact with objects and materials.

Wednesday, January 23	
Star of the Week:	Autum
Circle Time:	Children will read, <i>If you give a pig pancake</i> .
Activity:	Children will make pancakes for snack.
State Standard Focus:	Topic: Attention Focus on an activity with deliberate concentration despite distractions.

Thursday, January 24	
Star of the Week:	N/A
Circle Time:	Children will read aloud, <i>What Pet Should I Get?</i> Children will match rhyming words.
Activity:	*Goal Documentation Day
State Standard Focus:	Topic: Attention Focus on an activity with deliberate concentration despite distractions.

Friday, January 25	
Star of the Week:	Autum
Circle Time:	Children will read aloud, <i>One Fish, Two Fish, Red Fish, Blue Fish.</i> We will review monthly focuses.
Activity:	*Goal Documentation Day
State Standard Focus:	Topic: Attention Focus on an activity with deliberate concentration despite distractions

Monday, January 28	
Star of the Week:	N/A
Circle Time:	Children will make an ABBA pattern using Legos. Children will review monthly focuses. Children will watch a video clip of <u>Places in Our Neighborhood</u> .
Activity:	Children will practice name writing on sugar trays.
State Standard Focus:	Topic: Print Concepts Demonstrate an understanding that print carries meaning.

Tuesday, January 29	
Star of the Week:	N/A
Circle Time:	Children will read aloud, <i>Chicka Chicka 123</i> .
Activity:	Children will practice name writing on a sugar tray. *Assessment day
State Standard Focus:	Topic: Print Concepts Demonstrate an understanding that print carries meaning.

Wednesday, January 30	
Star of the Week:	N/A
Circle Time:	Children will review monthly focuses. Children will play, What's Missing?
Activity:	Pipe cleaner activity. Children will put the correct number of pipe cleaners in the correct numbered cups.
State Standard Focus:	Topic: Number Sense and Counting Demonstrate one-to-one correspondence when counting objects up to 10.

Thursday, January 31	
Star of the Week:	N/A
Circle Time:	Children will review monthly focuses. We will play, What's Missing?
Investigation Day: Architecture Concept: Planning and Creating	Children will draw a design of how they want to build their car/truck. Next the children will build their design with the materials they are given.
State Standard Focus:	Topic: Reasoning and Problem-Solving Solve problems by planning and carrying out a sequence of actions.

