

Miss Cook and Mrs. Britt's February 2019 Lesson plan
 "As I have loved you, so you must love one another." John 13:34

Friday, February 1	
Star of the Week:	N/A
Circle Time:	Children will sing the Letter Sound song and Vowel song. Children will review monthly focuses. Children will read aloud <u>Groundhog's Dilemma</u> .
Activity:	Children will play a Groundhog memory game. *Work on assessments.
State Standard Focus:	Topic: Memory With modeling and support remember and use information for a variety of purposes.

Monday, February 4	
Star of the Week:	Emsley
Circle Time:	Children will sing the Letter Sound song and Vowel song. Children will read aloud <u>Llama, Llama Time to Share</u> . Children will review rhyming words.
Activity:	Children will play Roll and Cross. Children will roll the dice, then count the dots on the dice, and stamp their number of however many they rolled. *Work on assessments.
State Standard Focus:	Topic: Number Sense and Counting Identify and name numbers 1-9.

Tuesday, February 5	
Star of the Week:	Savannah
Circle Time:	Review monthly focuses. Children will match rhyming words. Children will watch a video clip The Rhyming Words Game .
Activity:	Children will string the correct number of beads to match the number on the pipe cleaner. *Work on assessments.
State Standard Focus:	Topic: Number Sense and Counting Understand that the last number spoken tells the number of objects counted

Wednesday, February 6	
Star of the Week:	Emsley
Circle Time:	Children will discuss the tools we use to keep our teeth clean. Children will sort pictures of foods that are good and bad for your teeth. Children will watch a video clip The Rhyming Words Game .
Activity:	Children will play, Race to Fill the Cup . Children will roll the dice, however many they land on will have to place however many skittles in their cup. Who ever fills their cup to the top wins. *Work on assessments.
State Standard Focus:	Topic: Number Sense and Counting Understand that the last number spoken tells the number of objects counted.

Thursday, February 7	
Star of the Week:	Savannah
Circle Time:	Children will watch a video clip of Phonics Song 2 . Children will review monthly focuses.

Investigation Day: Architecture/Building. Concept: Function and forms.	Children will cut pictures of people/animals to match what building they belong in.
State Standard Focus:	Topic: Explorations of Living Things With modeling and support, recognize similarities and differences between people and other living things.

Friday, February 8	
Star of the Week:	Emsley
Circle Time:	Dental Hygienist will visit with our class at 12:45.
Investigation Day: Architecture/Building. Concept: Bridges State Standard Focus:	Children will explore pictures of bridges and design their own bridge using blocks. Topic: Planning, Action and Reflection Develop, initiate and carry out simple plans to obtain a goal.

Monday, February 11	
Star of the Week:	N/A
Circle Time:	Children will sing the Letter Sound Song and review monthly focuses. Children read aloud, <u>The Valentine Bears</u> . Children will count 30 candy hearts.
Activity:	Pastor Julia Worship Children will count and sort candy hearts.
State Standard Focus:	Topic: Group and Categorize Sort and classify objects by one or more attributes.

Tuesday, February 12	
Star of the Week:	N/A
Circle Time:	Children will review monthly focuses.
Activity:	Open ended art. *Work on assessments.
State Standard Focus:	Topic: Innovation and Invention

Use imagination and creativity to interact with objects and materials.

Wednesday, February 13	*Children will exchange Valentine goodies after snack.
Star of the Week:	N/A
Circle Time:	Children will read out loud, <u>Pete the Cat Valentine's Day is Cool</u> . Children will make an ABBA pattern with pink and red hearts.
Activity:	Conversation Hearts Estimation Activity
State Standard Focus:	Topic: Inquiry Make predictions.

Thursday, February 14	*Children will exchange Valentine goodies after snack.
Star of the Week:	
Circle Time:	Children will read <u>Llama, Llama I love You</u> . Children will make an ABBA pattern with pink and red hearts.
Activity:	Children will paint a cut out heart shape using eye droppers.
State Standard Focus:	Topic: Small Muscle: Touch Grasp, Reach, Manipulate Use classroom and household tools independently with eye-hand coordination to carry out activities.

Friday, February 15	
Star of the Week:	N/A
Circle Time:	Children will review monthly focuses. Children will watch a video clip of <u>What Makes Bridges So Strong?</u>
Investigation Day: Architecture/Building. Concept: Bridges	Children will build a bridge using popsicle sticks and cups.
State Standard Focus:	Topic: Planning, Action and Reflection Develop, initiate and carry out simple plans to obtain a goal.

Monday, February 18	NO SCHOOL
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**TEACHER WORK DAY
9-12 MEETING
12:30-3 PLAN SPRING PROGRAM**

Star of the Week:

Circle Time:

Activity:

State Standard Focus:

Tuesday, February 19

Star of the Week:

N/A

Circle Time:

Children will sing the Letter Sound and Vowel Sound song. Children will read aloud, Chicka Chicka Boom Boom.

Activity:

Children will make a hole punch heart. Children will use a hole puncher and punch holes on to the shape heart. *Assessment Day

State Standard Focus:

Topic: Small Muscle: Touch Grasp, Reach, Manipulate
Coordinate the use of hands, fingers and wrist to manipulate objects and perform tasks requiring precise movements.

Wednesday, February 20

Star of the Week:

N/A

Circle Time:

Children will review monthly focuses. Children will sing the Letter Sound and Vowel Sound song.

Activity:

***GOAL DOCUMENTATION DAY**

State Standard Focus:

Topic: Planning, Action and Reflection
Develop, initiate and carry out simple plans to obtain a goal.

Thursday, February 21

Star of the Week:

N/A

Circle Time:

Children will review Letter Sound and Vowel Sound song. Children will review monthly focuses. Children will watch a video clip of, I Want to Be an Architect.

Activity:	*GOAL DOCUMENTATION DAY
State Standard Focus:	Topic: Planning, Action and Reflection Develop, initiate and carry out simple plans to obtain a goal.

Friday, February 22	
Star of the Week:	N/A
Circle Time:	Children will watch a video clip of, I Want to Be an Architect. Children will sing the Letter Sound song and Vowel song. Children will review ABBA patterns.
Investigation Day: Architecture/Building Concept: Plans and Materials	Children will explore different building materials. Examples: Wood and brick.
State Standard Focus:	Topic: Planning, Action and Reflection Develop, initiate and carry out simple plans to obtain a goal.

Monday, February 25	
Star of the Week:	Caroline
Circle Time:	Children will watch the video clip of The Rhyming Words Game- Rhyming Song for Kids.
Activity:	Children will practice cutting heart shapes. *Work on assessments.
State Standard Focus:	Topic: Small Muscle: Touch Grasp, Reach, Manipulate Coordinate the use of hands, fingers and wrist to manipulate objects and perform tasks requiring precise movements.

Tuesday, February 26	
Star of the Week:	
Circle Time:	Children will sing the Letter Sound and Vowel Sound song. Children will match rhyming words.
Activity:	Children will practice cutting shaped hearts. *Work on assessments.
State Standard Focus:	Topic: Small Muscle: Touch Grasp, Reach, Manipulate Coordinate the use of hands, fingers and wrist to manipulate objects and perform tasks requiring precise movements.

Wednesday, February 27	HEALTH FAIR DAY 11-6pm
Star of the Week:	Caroline
Circle Time:	Children will watch a video clip of, <u>The Rhyming Words Game- Rhyming Song for Kids.</u>
Activity:	Hole punch letter matching. *Work on assessment's
State Standard Focus:	Topic: Small Muscle: Touch Grasp, Reach, Manipulate Coordinate the use of hands, fingers and wrist to manipulate objects and perform tasks requiring precise movements.

Thursday, February 28	
Star of the Week:	N/A
Circle Time:	Children will review monthly focuses. Children will read aloud <u>Chicka Chicka Boom Boom.</u>
Investigation Day:	Hole punch letter matching. * Work on assessment's
State Standard Focus:	Topic: Small Muscle: Touch Grasp, Reach, Manipulate Coordinate the use of hands, fingers and wrist to manipulate objects and perform tasks requiring precise movements.