

Miss Cook and Mrs. Klarer's February 2020 Lesson Plan

"As I have loved you, so you must love one another." John 13:34

Monday, February 3	
Circle Time:	Children will sing the "Letter Sound" song and "Vowel Song," review monthly focuses, and will read aloud <i>Groundhog's Dilemma</i> .
Activity:	Children will play a groundhog memory game. *Work on assessments.
State Standard Focus:	Topic: Memory With modeling and support remember and use information for a variety of purposes.
Wednesday, February 5	
Circle Time:	Children will sing the "Letter Sound" song and "Vowel Song," read aloud <i>Llama, Llama Time to Share</i> , and review sorting.
Activity:	Children will play Roll and Cross. Children will roll the dice, then count the dots on the dice, and stamp the number they rolled. *Work on assessments.
State Standard Focus:	Topic: Number Sense and Counting Identify and name numbers 1-9.
Friday, February 7	
Circle Time:	Children will review monthly focuses, match rhyming words, and watch a video clip "The Rhyming Words Game."
Activity:	Children will string the correct number of beads to match the number on the pipe cleaner. *Work on assessments.
State Standard Focus:	Topic: Number Sense and Counting Understand that the last number spoken tells the number of objects counted
Monday, February 10	
Circle Time:	Children will read aloud <i>Olivia and the Perfect Valentine</i> , review sorting, and review monthly focuses.
Activity:	Children will play "Race to Fill the Cup." They will roll a die to get a number and they will put that many candy hearts in their cup. Whoever fills their cup to the top wins. *Work on assessments.
State Standard Focus:	Topic: Number Sense and Counting Understand that the last number spoken tells the number of objects counted.

Wednesday, February 12	
Circle Time:	Children will read aloud <i>The Biggest Valentine Ever</i> , sing the “Letter Sound” song and “Vowel Song,” and review monthly focuses.
Activity:	Letters in my name. Children will color the alphabet letters that are in their name. *Work on assessments.
State Standard Focus:	Topic: Letter and Word Recognition With modeling and support demonstrate understanding that alphabet letters are a special category of symbols that can be named and identify.

Friday, February 14	*Valentine’s Day Party
Circle Time:	Children will read aloud <i>There Was an Old Lady Who Swallowed a Rose!</i>
Activity:	Children will sort candy hearts to see which color hearts they have more of.
State Standard Focus:	Topic: Group and Categorize Sort and classify objects by one or more attributes.

Monday, February 17	
	NO SCHOOL

Wednesday, February 19	
Circle Time:	Children will review monthly focuses, play “The Rhyming Game,” and watch a video clip of “Listen Better.”
Activity:	Dinosaur cut and paste. *Work on assessments.
State Standard Focus:	Topic: Small Muscle: Touch Grasp, Reach, Manipulate Coordinate the use of hands, fingers and wrists to manipulate objects and perform tasks requiring precise movements.

Friday, February 21	
Circle Time:	Children will read aloud <i>Chicka, Chicka, Boom, Boom 123</i> , sing the “Letter Sound” song and “Vowel Song,” and review monthly focuses.
Activity:	Children will practice writing their name in shaving cream. *Work on assessments.
State Standard Focus:	Topic: Letter and Word Recognition With modeling and support demonstrate understanding that alphabet letters are a special category of symbols that can be named and identify.

Monday, February 24	
Circle Time:	Children will read aloud <i>The Way I Feel</i> , talk about the feelings poster, and make an ABBA pattern with pink and red hearts.
Activity:	Children will cut a heart shape then paint their heart. *Work on assessments.
State Standard Focus:	Topic: Small Muscle: Touch Grasp, Reach, Manipulate Use classroom and household tools independently with eye-hand coordination to carry out activities.

Wednesday, February 26	
Circle Time:	Children will review monthly focuses, watch a video clip of "Sesame Street Usher's ABC's," and read aloud <i>There's an Alligator Under My Bed</i> .
Activity:	Children will lace a heart shape. *Work on assessments.
State Standard Focus:	Topic: Topic: Letter and Word Recognition With modeling and support demonstrate understanding that alphabet letters are a special category of symbols that can be named and identify.

Friday, February 28	
Circle Time:	Children will review monthly focuses, will sing the "Letter Sound" song and "Vowel Song," and play a rhyming game.
Activity:	Children will cut plastic straws and they will string their straws on to string to make a necklace. *Work on assessments.
State Standard Focus:	Topic: Small Muscle: Touch Grasp, Reach, Manipulate Use classroom and household tools independently with eye-hand coordination to carry out activities.