



KINDNESS

“BE KIND AND COMPASSIONATE TO ONE ANOTHTHER...”

EPHESIANS 4:32

<p><b>Tuesday September 4, 2018</b></p> <p>Weekly Theme:</p> <p>Circle Time</p> <p>Book:</p> <p>Activity:</p> <p>State Standard Focus:</p>	<p><b>FIRST DAY OF CLASS!!!</b></p> <p>Children Arrive at 9:15</p> <p>Please send a backpack with your child to class</p> <p>How the Classroom Works</p> <p>Welcome to Preschool</p> <p>The book with no pictures</p> <p>Magic Name Water Color</p> <p>State Standard Focus: Social and Emotional Development: Separate from Familiar adults in a familiar setting with minimal distress.</p>
<p><b>Thursday September 6, 2018</b></p> <p>Weekly Theme:</p> <p>Circle Time:</p> <p>Book:</p> <p>Activity:</p> <p>State Standard Focus:</p>	<p>How the Classroom Works</p> <p>Getting to know each other</p> <p>Pete the Cat rocking in my school shoes</p> <p>How we wash our hands/Marker Germs</p> <p>Social and Emotional Development: Separate from familiar adults in a familiar setting with minimal distress</p>

<p><b>Tuesday September 11, 2018</b></p> <p>Weekly Theme:</p> <p>Circle Time:</p> <p>Book:</p> <p>Activity:</p> <p>State Standard Focus:</p>	<p align="center"><b>Children's Worship with Pastor Julia 10AM</b></p> <p>Weather/ Seasons</p> <p>Review class rules, introduce the shape Circle and Bible verse, Talk about Weather we experience, What is your favorite kind of weather?</p> <p>Children's Worship/ Class Dance Party</p> <p>Listening and Speaking (Expressive Language): Use language to communicate in a variety of ways with others to share observations ideas and experiences; problem solve, reason, predict and seek new information.</p>
<p><b>Thursday September 13, 2018</b></p> <p>Weekly Theme:</p> <p>Circle Time:</p> <p>Activity:</p> <p>State Standard Focus:</p>	<p>Weather/ Seasons</p> <p>Changing Seasons, what is our current season? What is your favorite season? Introduce the number 4, Count 4 seasonal items.</p> <p>Q-tip Rainbow Painting</p> <p>Cognition and General Knowledge: Sub Domain Mathematics (Number sense and counting) Identify and name numerals 1-9.</p>
<p><b>Tuesday September 18, 2018</b></p> <p>Weekly Theme:</p> <p>Circle Time:</p> <p>Activity:</p> <p>State Standard Focus:</p>	<p align="center"><b>PJ DAY &amp; Favorite Book Show and Tell</b></p> <p>Library Week</p> <p>Introduce the letters A, S, explore the classroom and multi-purpose room independently and follow our classroom rules.</p> <p>Favorite Book Show and Tell</p> <p>Request and Accept Guidance from a familiar adult.</p>

<p><b>Thursday September 20, 2018</b></p> <p>Weekly Theme:</p> <p>Circle Time:</p> <p>Activity:</p> <p>State Standard Focus:</p>	<p><b>Librarian Visit 9:45</b></p> <p>Library Week</p> <p>Librarian Ms. Kelly Visit from Huber Heights Library/ Puppet show/ Story Time</p> <p>All About Me Book</p> <p>Listening and Speaking (Expressive Language): Use language to communicate in a variety of ways with others to share observations ideas and experiences; problem solve, reason, predict and seek new information.</p>
<p><b>Tuesday September 25, 2018</b></p> <p>Weekly Theme:</p> <p>Circle Time:</p> <p>Activity:</p> <p>State Standard Focus:</p>	<p>Fire Safety week</p> <p>Letter R for the Color Red</p> <p>Fire Fighters Visit Class, Fire flame Painting (forks)</p> <p>Seek Security and Support from familiar adults in anticipation of challenging situations.</p>
<p><b>Thursday September 27, 2018</b></p> <p>Weekly Theme:</p> <p>Circle Time:</p> <p>Activity:</p> <p>State Standard Focus:</p>	<p><b>Fire Safety Week</b></p> <p>Cut out a circle Fire Safety Song (you tube)</p> <p>Stop Drop and Roll, Fire Cup Bowling, circle bingo dabber patterns</p> <p>Small Muscle Touch, Grasp, Reach, and Manipulate: Use classroom and household tools independently with eye-hand coordination to carry out activities.</p>