



**January 2019 3's Lesson Plans ~ Mrs. Mulling**

**GENTLENESS**

**"LET YOUR GENTLENESS BE EVIDENT TO ALL..." PHILIPPIANS 4:5**

<p><b>Thursday January 3, 2019</b></p> <p>Weekly Theme:</p> <p>Investigations:</p> <p>Circle Time</p> <p>Activity:</p> <p>State Standard Focus:</p>	<p><b>Happy New Year!</b></p> <p>Begin on January 8<sup>th</sup></p> <p><b>What year is it? 2019</b> Discuss focuses for January (Color white &amp; blue, letters J, N, W, Numbers 1 &amp; 2 and Rectangle shape)</p> <p>Cutting practice/free art</p> <p>Physical well-being and motor development; Motor development; Small muscle grasp, reach manipulation. *Coordinate the use of hands, fingers and wrists to manipulate objects and perform tasks requiring precise movements.</p>
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<p><b>Tuesday January 8, 2019</b></p> <p>Weekly Theme:</p> <p>Investigations:</p> <p>Circle Time</p> <p>Activity:</p> <p>State Standard Focus:</p>	<p>Winter Weather</p> <p>What are the differences between rain, snow and ice...?</p> <p>Discuss cold temperatures and the effect it has on rain. Introduce the color blue; introduce the letter Ww; Introduce Bible verse</p> <p>Make blue ice cubes using measurement droppers; Winter water color painting.</p> <p>Physical well-being and motor development; Motor development; Small muscle grasp, reach manipulation. *Coordinate the use of hands, fingers and wrists to manipulate objects and perform tasks requiring precise movements.</p>
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<p><b>Thursday January 10, 2019</b></p> <p>Weekly Theme:</p> <p>Investigations:</p> <p>Circle Time:</p> <p>Activity:</p> <p>State Standard Focus:</p>	<p>Winter Weather</p> <p>What are the differences between rain, snow and ice...?</p> <p>Discuss the blue ice cubes and what the children will think will happen if they are left out. Introduce the color White.</p> <p>Melt blue ice cubes on white paper to reveal hidden rectangle; Free play.</p> <p>Geometry; Identify and describe shapes; Understand and use names of shapes when identifying objects</p>
<p><b>Tuesday January 15, 2019</b></p> <p>Weekly Theme:</p> <p>Investigations:</p> <p>Circle Time:</p> <p>Activity:</p> <p>State Standard Focus:</p>	<p>Different shapes and sizes</p> <p>What shapes do we see in our classroom and the difference in sizes?</p> <p>Introduce the letter Ll; introduce the number 2</p> <p>Measure the length of items in our classroom using rectangle blocks</p> <p>Geometry; Identify and describe shapes; Understand and use names of shapes when identifying objects.</p>
<p><b>Thursday January 17, 2019</b></p> <p>Weekly Theme:</p> <p>Investigations:</p> <p>Circle Time:</p> <p>Activity:</p> <p>State Standard Focus:</p>	<p>Different shapes and sizes</p> <p>What shapes do we see in our classroom and the differences in sizes?</p> <p>Review numbers, bible verse, numbers, shapes</p> <p>Use rectangle stamps to create art; shapes coloring sheet</p> <p>Geometry; Identify and describe shapes; Understand and use names of shapes when identifying objects</p>



<p><b>Tuesday January 22, 2019</b></p> <p>Weekly Theme:</p> <p>Investigations:</p> <p>Circle Time:</p> <p>Activity:</p> <p>State Standard Focus:</p>	<p>Cooking in the classroom</p> <p>What happens when liquids and solids come together?</p> <p>Sesame Street /Season 48 – Monster Foodies (cooking with cookie monster)</p> <p>Use different ingredients to measure and make Berry Muffins.</p> <p>Cognitive and General Knowledge. Mathematics, Number relationships and operation; Count to solve simple addition and subtractions problems with totals smaller than 8 using concrete objects.</p>
<p><b>Thursday January 24, 2019</b></p> <p>Weekly Theme:</p> <p>Investigations:</p> <p>Circle Time:</p> <p>Activity:</p> <p>State Standard Focus:</p>	<p>Cooking in the classroom/ <b>GOAL DOCUMENTATION DAY!</b></p> <p>What happens when liquids and solids come together?</p> <p>Splat the Cat: I Scream for Ice Cream; Discuss how liquids can turn into solids</p> <p>Use different ingredients to measure and make homemade ice cream.</p> <p>Cognitive and General Knowledge. Mathematics, Number relationships and operations; Count to solve simple addition and subtractions problems with totals smaller than 8 using concrete objects.</p>
<p><b>Tuesday January 29, 2019</b></p> <p>Weekly Theme:</p> <p>Investigations:</p> <p>Circle Time:</p> <p>Activity:</p> <p>State Standard Focus:</p>	<p>Healthy Foods and Me</p> <p>What is the food pyramid and why should we follow it?</p> <p>Review numbers, bible verse, numbers, shapes</p> <p>Use items from our Kitchen to discuss what foods are healthy and should be eaten daily, and what foods should only be eaten every once in a while. Place them in the proper area on the food pyramid.</p> <p>Patterning; recognizing, duplicate and extend simple patterns using</p>



	<p>attributes such as color, shape or size; *Provide collections of materials and manipulatives for children to make their own patterns across the curriculum.</p>
<p><b>Thursday January 31, 2019</b></p> <p>Weekly Theme:</p> <p>Investigations:</p> <p>Circle Time:</p> <p>Activity:</p> <p>State Standard Focus:</p>	<p>Healthy Foods and Me</p> <p>What is the food pyramid and why should we follow it?</p> <p>Discuss healthy foods vs. snack foods</p> <p>Food Pyramid plate – glue paper food to its proper area</p> <p>Patterning; recognizing, duplicate and extend simple patterns using attributes such as color, shape or size; *Provide collections of materials and manipulatives for children to make their own patterns across the curriculum.</p>