



September 2018 3's Lesson Plans ~ Mrs. Mulling

KINDNESS

"BE KIND AND COMPASSIONATE TO ONE ANOTHER..."

EPHESIANS 4:32

| | |
|--|--|
| <p>Tuesday September 4, 2018</p> <p>Weekly Theme:</p> <p>Circle Time</p> <p>Book:</p> <p>Activity:</p> <p>State Standard Focus:</p> | <p>FIRST DAY OF SCHOOL!!! Children arrive at 9:15 Please send a backpack with your child to class</p> <p>How the Classroom Works</p> <p>Welcome to Preschool</p> <p>Pete the Cat Rocking in my School Shoes</p> <p>Magic name Water Color</p> <p>Social and Emotional Development: Separate from Familiar adults in a familiar setting with minimal distress.</p> |
| <p>Thursday September 6, 2018</p> <p>Weekly Theme:</p> <p>Circle Time:</p> <p>Book:</p> <p>Activity:</p> <p>State Standard Focus:</p> | <p>How the Classroom Works</p> <p>Getting to know each other; Hand Washing song by the Wiggles</p> <p>How Do Dinosaurs Go to School</p> <p>How we wash our hands/Marker Germs</p> <p>Social and Emotional Development: Separate from Familiar adults in a familiar setting with minimal distress.</p> |



| | |
|---|--|
| <p>Tuesday September 11, 2018</p> <p>Weekly Theme:</p> <p>Circle Time:</p> <p>Book:</p> <p>Activity:</p> <p>State Standard Focus:</p> | <p>Children's Worship with Pastor Julia 10:20 am</p> <p>Weather/Seasons</p> <p>Review class rules; introduce the shape Circle and Bible verse; talk about Weather we experience and discuss our favorite weather.</p> <p>We're Going on a Bear Hunt; Children's Worship</p> <p>Listening and Speaking (Expressive Language): Use language to communicate in a variety of ways with others to share observations, ideas and experiences; problem solve, reason, predict, and seek new information.</p> |
| <p>Thursday September 13, 2018</p> <p>Weekly Theme:</p> <p>Circle Time:</p> <p>Book:</p> <p>Activity:</p> <p>State Standard Focus:</p> | <p>Weather/Seasons</p> <p>Discuss the Four seasons - Spring, Summer, Winter, Fall; Introduce the number 4, Count and Sort 4 items and match it to the Season.</p> <p>Q-Tip Rainbow Painting</p> <p>Cognition and General Knowledge: Sub Domain Mathematics (number sense and counting) Identify and name numerals 1-9.</p> |
| <p>Tuesday September 18, 2018</p> <p>Weekly Theme:</p> <p>Circle Time:</p> <p>Book:</p> <p>Activity:</p> <p>State Standard Focus:</p> | <p>PJ Day & Favorite Toy Show and Tell</p> <p>Library Week</p> <p>Introduce the letters A & S. Explore the classroom and multi-purpose room independently and follow our classroom rules.</p> <p>Piggies in Pajamas</p> <p>Favorite Toy Show and Tell</p> <p>Request and Accept Guidance from a familiar adult.</p> |



| | |
|--|---|
| <p>Thursday September 20, 2018</p> <p>Weekly Theme:</p> <p>Circle Time:</p> <p>Activity:</p> <p>State Standard Focus:</p> | <p>Special Guest – Story Time</p> <p>Library Week</p> <p>Story time with special guest. Introduce the letter R and the color Red.</p> <p>All About Me Book</p> <p>Listening and Speaking (Expressive Language): Use language to communicate in a variety of ways with others to share observations ideas and experiences; problem solve, reason, predict and seek new information.</p> |
| <p>Tuesday September 25, 2018</p> <p>Weekly Theme:</p> <p>Circle Time:</p> <p>Activity:</p> <p>State Standard Focus:</p> | <p>Fire Fighters visit class</p> <p>Fire Safety and Me</p> <p>Fire Fighters visit class... Discussing the importance of fire safety, things that are hot and could burn you.</p> <p>Fire truck coloring sheets; Circle bingo dabber patterns</p> <p>Seek Security and Support from familiar adults in anticipation of challenging situations.</p> |
| <p>Thursday September 27, 2018</p> <p>Weekly Theme:</p> <p>Circle Time:</p> <p>Activity:</p> <p>State Standard Focus:</p> | <p>Fire Safety and Me</p> <p>Hurry, Hurry drive the firetruck song (youtube); Stop, Drop and Roll Fire Safety Song (Animotioninc - youtube)</p> <p>Stop, Drop, and Roll, Fire flame painting (forks); Fire cup bowling</p> <p>Small Muscle Touch, Grasp, Reach, and Manipulate; use classroom and household tools independently with eye-hand coordination to carry out activities.</p> |