



## February 2020 PM Lesson Plan ~ Mrs. Mulling

### LOVE

“AS I HAVE LOVED YOU, SO YOU MUST LOVE ONE ANOTHER...” JOHN 13:34

<p><b>Monday, February 3, 2020</b></p> <p>Weekly Theme:</p> <p>Investigations:</p> <p>Circle Time:</p> <p>Activity:</p> <p>State Standard Focus:</p>	<p>Dental Health</p> <p>Why do we brush our teeth...?</p> <p>Discuss why it’s important for good oral hygiene. Video: How to Brush Your Teeth Properly – For Kids (YouTube)</p> <p>Brush and clean teeth (dry erase board shaped like teeth)</p> <p>Physical well-being and motor development; Motor development; Small muscle grasp, reach manipulation. *Coordinate the use of hands, fingers and wrists to manipulate objects and perform tasks requiring precise movements.</p>
<p><b>Wednesday, February 5, 2020</b></p> <p>Weekly Theme:</p> <p>Circle Time:</p> <p>Activity:</p> <p>State Standard Focus:</p>	<p>Dental Health</p> <p>Introduce the letter E; This is the way we brush our teeth song</p> <p>Which food for healthy teeth worksheet (cut and paste); assessments</p> <p>Physical well-being and motor development; Motor development; Small muscle grasp, reach manipulation. *Coordinate the use of hands, fingers and wrists to manipulate objects and perform tasks requiring precise movements.</p>



<p><b>Friday, February 7, 2020</b></p> <p>Weekly Theme:</p> <p>Circle Time:</p> <p>Activity:</p> <p>State Standard Focus:</p>	<p>Dental Health</p> <p>Discuss how the foods we eat affect our teeth. Introduce number 10, letter Zz</p> <p>Brush my teeth Dot painting; Dental Health cut and paste worksheet; assessments</p> <p>Patterning; recognizing, duplicate and extend simple patterns using attributes such as color, shape or size; *Provide collections of materials and manipulatives for children to make their own patterns across the curriculum.</p>
<p><b>Monday, February 10, 2020</b></p> <p>Weekly Theme:</p> <p>Circle Time:</p> <p>Activity:</p> <p>State Standard Focus:</p>	<p>God's Love</p> <p>Introduce the letter Dd; shape heart</p> <p>Cotton ball heart painting, free play</p> <p>Geometry; Identify and describe shapes; Understand and use names of shapes when identifying objects.</p>
<p><b>Wednesday, February 12, 2020</b></p> <p>Weekly Theme:</p> <p>Circle Time:</p> <p>Activity:</p> <p>State Standard Focus:</p>	<p>God's Love</p> <p>Jesus loves me song; board review</p> <p>Conversation hearts color sort and ABC fill in</p> <p>Patterning; recognizing, duplicate and extend simple patterns using attributes such as color, shape or size; *Provide collections of materials and manipulatives for children to make their own patterns across the curriculum.</p>



<p><b>Friday, February 14, 2020</b></p> <p>Weekly Theme:</p> <p>Circle Time:</p> <p>Activity:</p> <p>State Standard Focus:</p>	<p><b>Valentine's Day Party</b></p> <p>God's Love</p> <p>Introduce the color pink; Peppa's Valentine's Day (youtube)</p> <p>Use Heart shaped paper rolls to paint a picture for family; silly heart puppet sticks; how many kisses tall are you?</p> <p>Language and Literacy Development, Listening and Speaking, Speak audibly and express thoughts, feelings and ideas clearly (Articulation)</p>
<p><b>Wednesday, February 19, 2020</b></p> <p>Weekly Theme:</p> <p>Circle Time:</p> <p>Activity:</p> <p>State Standard Focus:</p>	<p>God's Love</p> <p>Board review; alphabet review; number review</p> <p>God's love cross; How many hearts can I hold; assessments</p> <p>Patterning; recognizing, duplicate and extend simple patterns using attributes such as color, shape or size; *Provide collections of materials and manipulatives for children to make their own patterns across the curriculum.</p>
<p><b>Friday, February 21, 2020</b></p> <p>Weekly Theme:</p> <p>Circle Time:</p> <p>Activity:</p> <p>State Standard Focus:</p>	<p><b>Dentist visiting class 12:45</b></p> <p><b>PJ's and cinnamon rolls; Teddy Bear Show and Tell</b></p> <p>Teddy Bear Show and Tell</p> <p>Goldilocks and the Three Bears coloring sheet; free play; assessments</p> <p>Social and Emotional Development Self Awareness and Expression of Emotion, Show regard for the feelings and well-being of other living things.</p>



<p><b>Monday, February 24, 2020</b></p> <p>Weekly Theme:</p> <p>Circle Time:</p> <p>Activity:</p> <p>State Standard Focus:</p>	<p>Hibernation</p> <p>Bear Goes Right on Snoring</p> <p>Sleeping Bear Craft Plate; free play; assessments</p> <p>Patterning; recognizing, duplicate and extend simple patterns using attributes such as color, shape or size; *Provide collections of materials and manipulatives for children to make their own patterns across the curriculum.</p>
<p><b>Wednesday, February 26, 2020</b></p> <p>Weekly Theme:</p> <p>Circle Time:</p> <p>Activity:</p> <p>State Standard Focus:</p>	<p>Hibernation</p> <p>Board review; shape review</p> <p>Paper plate Bear Paws; Count the Teddy Grahams and put them in their proper number cave; We're going on Bear Hunt</p> <p>Patterning; recognizing, duplicate and extend simple patterns using attributes such as color, shape or size; *Provide collections of materials and manipulatives for children to make their own patterns across the curriculum.</p>
<p><b>Friday, February 28, 2020</b></p> <p>Weekly Theme:</p> <p>Circle Time:</p> <p>Activity:</p> <p>State Standard Focus:</p>	<p>Hibernation</p> <p>Review numbers, letters, shape, bible verse, color</p> <p>Animals that hibernate coloring sheet</p> <p>Patterning; recognizing, duplicate and extend simple patterns using attributes such as color, shape or size; *Provide collections of materials and manipulatives for children to make their own patterns across the curriculum.</p>