



Plants and Flowers	Monday, April 2nd	Wednesday, April 4 th	Friday, April 6 th
Table Activity	Practice Tracing an oval	Practice cutting an oval	Practice Name Writing
Circle Time	-Introduce the Color Purple -Parts of A Flower Activity	-Introduce the Letter K -Discuss what seeds need to grow and then write a cooperative story.	-Introduce the Letter X - Read our cooperative story as a group and see if the children remember what they wrote.
Activity	Rainbow Flower experiment (This will take a few days) -Program Practice	Growing Grass -Program Practice	Free art: painting with flowers -Program Practice


Investigation: We will be starting our plants and flowers investigation this week!

State Standard Focus: Monday: Make careful observations.

Wednesday: Make predictions.

Friday:

Engage in simple Investigations.

Plants and Flowers/ Opposites	Monday, April 9th	Wednesday, April 11th	Friday, April 13th
Table Activity	Purple Playdough, slime and coloring	Opposite Activities	Name Writing
Circle Time	Introduce Opposites: Day and night, wet and dry, hard and soft, in and out, empty and full, open and closed, slow and fast, high, low. Etc.	Hot and cold opposite board activity.	Opposite Card Matching game.
Activity	Opposite Movement Activities: Reach high to the sky and low to the ground, take a big step and a little step, clap your hands loud and quietly, run fast and slow, make a happy face and sad face, sit down and stand up, jump up and crouch down, turn to the right, turn to the left, etc. -Program Practice	Opposite Art: Day and Night  -Program Practice	Opposite Bus: The children must say something that is the opposite of what I say and then we will go on an opposite adventure. -Program Practice

Investigation: We will be continuing our plants and flowers investigation this week!

State Standard Focus: Monday: Demonstrate locomotive skills with control, coordination, and balance during active play.

Wednesday: Carry out tasks, activities, projects or experiences from beginning to end.

Friday:

Use creative and flexible thinking to solve problems.

Bugs and Butterflies/ Earth Day	Monday, April 16 th	Wednesday, April 18 th	Friday, April 20 th
Table Activity	Magnifying glasses and fake bugs.	Search through slime for bugs and butterflies. Make Playdoh bugs	-Name writing
Circle Time	Introduce the number 9 -Parts of an insect chart and labeling activity.	-Read "The Very Hungry Caterpillar" -Hungry caterpillar activity.	Fix the Earth discussion: We will discuss different ways we can fix the earth and make a chart.
Activity	-Go outside and gather leaves and sticks and look for bugs on them under a microscope. -Look closely at the parts of a real bug under a microscope. - Rock bug art- The children will bring in a rock from	-Earth Day Discussion - We will do an art project that displays each child's idea for fixing the earth. -We will go out and pick up any trash on the playground -Program Practice	Picture Day -Recycle Show and Tell -Program Practice

Mrs.Peters' April 2018 Lesson Plans

	home and use various materials to make their rock into a bug.		
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State Standard Focus: Monday: With modeling and support, identify physical characteristics and simple behaviors of living things.

Wednesday: Use imagination and creativity to interact with objects and materials.

Friday: With modeling and support, develop understanding of the relationship between humans and nature; recognizing the difference between helpful and harmful actions toward the natural environment.

Birds and their nests	Monday, April 23rd	Wednesday, April 25th	Friday, April 27th
Table Activity	-We will be getting the beaks and feet- form and function from the KROC center through the ACCESS CURRICULUM site.	We will explore the items in the kit during this week at table activity time.	This will be our final day exploring the kit.
Circle Time	-Where do birds live?	-When do birds sleep?	-What do birds eat?
Activity	-Go outside and listen to the sounds of birds and bird watch. -Write observations and draw what they saw in their investigation journals. -Program Practice	-If I were a bird, where would I fly? -Program Practice	- Make bird feeders. -Program Practice

Investigation: We will be investigating birds and their nests.

State Standard Focus: Monday: Record observations using words, pictures, charts, graphs, etc.

Wednesday: With modeling and support, identify physical characteristics and simple behaviors of living things.

Friday: Express interest in and show appreciation for the creative work of others.

Mrs.Peters' April 2018 Lesson Plans

	Monday, April 30th
Table Activity	Various science themed activities.
Circle Time	Review of this months focuses.
Activity	-Wrap up investigations -Program Practice -Purple show and tell

State Standard Focus: Monday: Manage the expression of feelings, thoughts, impulses and behaviors with minimal guidance from adults