

Mrs. Peters' Lesson Plans for September 2017

Bible Verse: "Be Kind and Compassionate to one another.." Ephesians 4:32

Friday, September 8 th	Getting to know each other
Circle Time:	The Children will spend time talking about their family, and their likes and dislikes. This will help us get to know your child's personality more.
Activity:	The children will draw a picture of how they see themselves on the first day of school.
Small groups:	"Measuring Me" activity: We will use yarn to measure the children for a special first day of school activity.
State Standard Focus:	Domain: Social and Emotional Development Strand: Relationships Topic: Interactions with Adults Standard: The Children will engage in extended, reciprocal conversations with familiar adults.

Monday, September 11 th	Getting to know the Rules and how the Classroom works.
Circle Time:	Book: Mouse's First Day of School
Activity:	The Children will participate in a first day of school scavenger hunt called, "Getting to Know Your Classroom."
Small groups:	*We will use our small group time to learn more about each other and to establish a routine to help the children transition better.
State Standard Focus:	Domain: Cognition and General Knowledge Sub domain: Social Studies Strand: Government Topic: Rules and Laws Standard: With modeling and support, the children will demonstrate understanding that rules play an important role in promoting safety and protecting fairness.

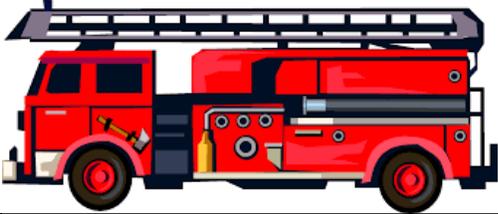


Wednesday, September 13th	<p>Introduce bible verse, the color red, and the circle shape.</p> <p>Christian Value: Kindness, bible verse</p> <p>*Introduce a circle shape and discuss what objects have a circular shape in our classroom and at home.</p> <p>*Introduce the color red and have the children identify objects in the classroom that are red.</p> <p>Activity: "Red Circle Art" The children will use a cup and other round objects, to dip in red paint and make their own design on white paper.</p> <p>The children will do different small group activities with red playdough and cookie cutters to have even more experiences with the color red and the circle shape.</p> <p>State Standard Focus: Domain: Cognition and General Knowledge Sub Domain: Mathematics Strand: Geometry Topic: Analyze, Compare, and Create Shapes Standard: The children will create shapes during play by building, drawing, painting, etc.</p>
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Friday, September 15th	<p>"All About Me" Show and Tell.</p> <p>Circle Time: The children will take turns sharing their, "All About Me Bag". We will talk about how listening is very important and everyone needs to take turns talking.</p> <p>Activity:</p> <p>Small groups: *The children will participate in different activities to explore the number four. These activities will consist of counting, tracing, and using playdoh.</p> <p>State Standard Focus: Domain: Cognition and General Knowledge Strand: Relationships Topic: Peer Interactions and Relationships Standard: The children will demonstrate socially competent Behavior with peers.</p>
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Monday, September 18th	<p>*The children will play a letter dice game to become more familiar with the letters As, Ss, and Rr.</p> <p>*Everyone will help make an Apple collage with pictures that begin with the letter A.</p> <p>*The children will use playdoh to make the circle shape, or letters: A, S, R.</p> <p>Individual Assessments: Trace lines & cut a straight line activity. (Keep for portfolio)</p> <p>Domain: Language and Literacy Strand: Reading Topic: Print Concepts Standard: The children will demonstrate an understanding that print carries meaning.</p>
Wednesday, September 20th	<p>Fire Safety</p> <p>*To discuss fire safety, the children will participate in a game called, "What Doesn't Belong?"</p> <p>*The children will draw with charcoal to create their own charcoal art masterpiece.</p> <p>*The children will play a game preparing them for what to do in case of a fire. The activity is called: "Smoke Rises, so Crawl."</p> <p>We will also talk about what to expect when we go to the Fire Station.</p> <p>Domain: Cognition and General Knowledge Sub Domain: Science Strand: Earth and Space Science Topic: Explorations of the Natural World Standard: With modeling and support, the children will develop an understanding of the relationship between humans and nature; recognizing the difference between helpful and harmful actions toward the natural environment.</p>



<p>Friday, September 22nd</p> <p>Activity:</p>	<p>No School Today: Fire Station Field Trip</p> <p>We will meet at the fire station on Brandt Pike at <u>2:30 PM</u> for a tour and a fun, informative lesson from the fire fighters.</p> 
<p>Monday, September 25th</p> <p>Circle Time:</p> <p>Activity:</p> <p>Small groups:</p> <p>State Standard Focus:</p>	<p>Weather "Cloudy with a Chance of Meatballs"</p> <p>*The children will participate in a Hot or Cold game.</p> <p>The children will go outside and explore the sky. When we come back in, they will have the chance to draw or paste what they saw in the sky.</p> <p>We will practice "kindness" by making a thank you card for the fire fighters at the fire station.</p> <p>Domain: Cognition and General Knowledge Sub-Domain: Science Strand: Earth and Space Science Topic: Explorations of the Natural World Standard: With modeling and support, the children will recognize familiar elements of the natural environment and understand that these may change over time (e.g., soil, weather, sun and moon).</p>

<p>Wednesday, September 27th</p> <p>Circle Time:</p> <p>Activity:</p> <p>Small groups:</p> <p>State Standard Focus:</p>	<p>Air and Wind</p> <p>We will discuss "air" and how you cannot see it but know that it is there.</p> <p>*The Children will participate in a science experiment that will teach them about air.</p> <p>The children will continue to explore the different weather related stations.</p> <p>Individual Assessments – Each child will trace their first name & we will keep the tracing sample in each child's portfolio.</p> <p>Domain: Approaches Toward Learning Strand: Engagement and Persistence Topic: Attention Standard: The children will focus on an activity with deliberate concentration despite distractions.</p>
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Friday, September 29 th	It Looked Like Spilt Milk
Circle Time:	<ul style="list-style-type: none"> *Read the book, "It Looked Like Spilt Milk" *Review our letters: Aa, Ss, Rr *Review the number 4, color red, and circle shape.
Activity:	<p>"It looked like " _____ " activity. The Children will choose something they want their cloud to resemble and paint it using a cotton ball, dipped in white paint.</p> <p>Free weather art/ experiments</p>
Small groups:	<p>Continue Individual Assessments – Each child will trace their first name & we will keep the name sample in each child's portfolio</p>
State Standard Focus:	<p>Domain: Approaches Toward Learning Strand: Creativity Topic: Innovation and Invention Standard: The children will use imagination and creativity to interact with objects and materials.</p>

