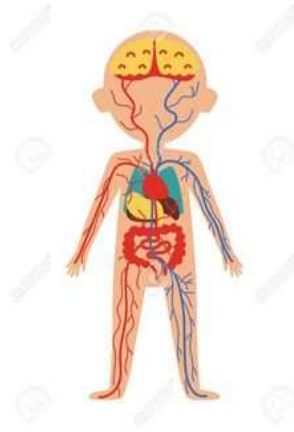


Mrs. Teague's Lesson Plans for February 2019



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| Tuesday Feb. 5 | Book: Parts of heart |
| Circle Time: | The children will have an opportunity to explore the heart. |
| Activity: | Heart beats? |
| State Standard Focus: | Domain: Physical Well-Being and Motor Development Strand: Physical Well-Being Topic: Body Awareness Standard Statement: Identify and describe the function of body parts. |
| Thursday Feb. 7 | My Heart |
| Circle Time: | The children will have an opportunity to explore the heart. |
| Activity: | Parts of a heart. |
| State Standard Focus: | Domain: Physical Well-Being and Motor Development Strand: Physical Well-Being Topic: Body Awareness Standard Statement: Identify and describe the function of body parts. |
| Tuesday Feb. 12 | Heart Parts Pastor Julia |
| Circle Time | |
| Activity: | Introduce February Focuses |
| State Standard | Domain: Physical Well-Being and Motor Development Strand: Physical Well-Being Topic: Body Awareness |

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| Focus: | Standard Statement: Identify and describe the function of body parts. |
| Thursday Feb. 14 | Book: My Body VALENTINE'S PARTY! |
| Circle Time: | The children will explore how blood flows. |
| Activity: | The blood activity. |
| State Standard Focus: | Domain: Physical Well-Being and Motor Development Strand: Physical Well-Being Topic: Body Awareness Standard Statement: Identify and describe the function of body parts. |
| Tuesday Feb. 19 | Assessments. |
| Circle Time: | Children will explore the parts of the heart. |
| Activity: | Heart parts. |
| State Standard Focus: | Domain: Physical Well-Being and Motor Development Strand: Physical Well-Being Topic: Body Awareness Standard Statement: Identify and describe the function of body parts. |
| Thursday Feb. 21 | Goals Documentation |
| Circle Time: | The children will explore how the heart flows. |
| Activity: | Blood is made of? |
| State Standard Focus: | Domain: Physical Well-Being and Motor Development Strand: Physical Well-Being Topic: Body Awareness Standard Statement: Identify and describe the function of body parts. |
| Tuesday Feb. 26 | Dance Party |
| Circle Time: | Dancing |
| Activity: | Exercise is good for my heart! |
| State Standard Focus: | Domain: Physical Well-Being and Motor Development Strand: Physical Well-Being Topic: Body Awareness Standard Statement: Identify and describe the function of body parts. |

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| Thursday Feb. 28 | Book: Heart Healthy |
| Circle Time: | The children will explore healthy food. |
| Activity: | A heart needs good food. |
| State Standard Focus: | Domain: Physical Well-Being and Motor Development Strand: Physical Well-Being Topic: Body Awareness Standard Statement: Identify and describe the function of body parts. |