



## Ms. Williams and Mrs. Morgan's March Lesson Plans MWF AM

Goodness~ "And do not forget to do good and share with others" Hebrews 13:6

|                       |  |
|-----------------------|--|
| Friday, March 1st     |  |
| Circle Time:          | Review New Focuses of the month  |
| Activity:             | Counting Worksheet, Send home letter S HW  |
| State Standard Focus: | Cognition and General Knowledge (Mathematics): Count to 20 by one with increasing accuracy.  |
| Monday, March 4th     |  |
| Circle Time:          | Dancing  |
| Activity:             | Show and Tell Day; Reading program   |
| State Standard Focus: | Language and Literacy: Use drawings or other visuals to add details to verbal descriptions.  |
| Wednesday, March 6th  |  |
| Circle Time:          | Number Recognition   |
| Activity:             | LOCKDOWN DRILL<br>Cutting practice, Cut out the letter Y   |
| State Standard Focus: | Physical Well Being and Motor Development: Use classroom and household tools independently with eye-hand coordination to carry out activities. |

|                       |  |
|-----------------------|--|
| Friday, March 8th     |  |
| Circle Time:          | Letter Sounds  |
| Activity:             | Y is for yellow Collage (Gluing activity)  |
| State standard Focus: | Physical Well Being and Motor Development: Use classroom and household tools independently with eye-hand coordination to carry out activities. |

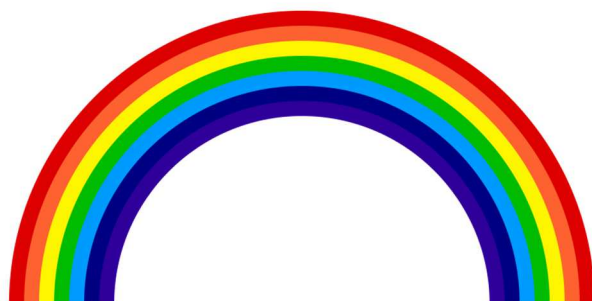
|                    |                          |
|--------------------|--------------------------|
| Monday, March 11th |                          |
| Activity:          | Conference Day NO SCHOOL |

|                       |  |
|-----------------------|--|
| Wednesday, March 13th |  |
| Circle Time:          | Opposites  |
| Activity:             | Rainbow Coloring Page, Name Writing Practice   |
| State Standard Focus: | Physical Well Being and Motor Development: Use classroom and household tools independently with eye-hand coordination to carry out activities. |

|                                      |  |
|--------------------------------------|--|
| <p>Friday, March 15<sup>th</sup></p> |  <p>St. Patty's Day Party<br/>(TORNADO DRILL)</p> |
|--------------------------------------|--|

|  |   |
|--|---|
| <p>Monday, March 18<sup>th</sup></p> <p>Circle Time:</p> <p>Activity:</p> <p>State Standard Focus:</p> | <p>Review Shapes and colors of the month</p> <p>Pastor Julia</p> <p>Cut out the letter G (cutting practice)</p> <p>Physical Well Being and Motor Development: Use classroom and household tools independently with eye-hand coordination to carry out activities.</p> |
|--|---|

|   |  |
|---|--|
| <p>Wednesday, March 20<sup>th</sup></p> <p>Circle Time:</p> <p>Activity:</p> <p>State Standard Focus:</p> | <p>Review of letters, number and colors</p> <p>Crazy Hair Day, Free Art Day</p> <p>Approaches Toward Learning: Demonstrate self-direction while participating in a range of activities and routines.</p> |
|---|--|



|                                |  |
|--------------------------------|--|
| Friday, March 22 <sup>nd</sup> |  |
| Circle Time:                   | Review letters and number of the month   |
| Activity:                      | (G is for Glitter) Glitter the letter G  |
| State Standard Focus:          | Approaches Toward Learning: Develop, Initiate and carry out simple plans to obtain a goal. |

|                                |   |
|--------------------------------|---|
| Monday, March 25 <sup>th</sup> |   |
| Circle Time:                   | Vowel Sounds  |
| Activity:                      | M is for Macaroni (Gluing noodles on the letter M)                          |
| State Standard Focus:          | Approaches Toward Learning: Seek new and varied experiences and challenges. |

|                                   |  |
|-----------------------------------|--|
| Wednesday, March 27 <sup>th</sup> |  |
| Circle Time:                      | Rhyming Words  |
| Activity:                         | Shape Matching Worksheet   |
| State Standard Focus:             | Cognition and General Knowledge (Algebra): Understand and use the name of shapes when identifying objects. |

|                                |   |
|--------------------------------|---|
| Friday, March 29 <sup>th</sup> |   |
| Circle Time:                   | Review of Educational Focuses for the month   |
| Activity:                      | Free Play   |
| State Standard Focus:          | Approaches Toward Learning: Demonstrate self-direction while participating in a range of activities and routines. |